“Let your heart be so generous and wide that the whole world may find room in it.”

Mother Marie Louise De Meester
- ICM MOTHER FOUNDRESS

Let us care for our Mother Earth

ST. IGNATIUS COLLEGE OF EDUCATION

(Autonomous)

Accredited by NAAC at Grade ‘A+’ with CGPA 3.42 (Third Cycle)

Palayamkottai - 627 002

St. Ignatius of Loyola

ICM Mother Foundress

ACADEMIC CALENDAR 2023 - 24

St. Ignatius College of Education
(Autonomous)

Accredited by NAAC at Grade A+ with CGPA of 3.42 (Third Cycle)

PALAYAMKOTTAI.

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

VIRTUE IS OUR STRONGEST SHIELD

ACADEMIC CALENDAR

2023 - 24

PERSONAL MEMORANDA

Name : .....

Roll Number : .....

Date of Birth : .....

Present Address : .....

: .....

: .....

Pincode .....

College Ph : 0462 -2560558

Permanent : .....

Address : .....

: .....

Pincode .....

Phone No. .....

Height : .....

Weight : .....

Blood Group : .....

Adhaar No. : .....

Vehicle No. : .....

Bank A/c. : .....

LIC Policy No : .....

E-mail : .....

ST.IGNATIUS

Our Patron Saint

ST. IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)

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PALAYAMKOTTAI

COLLEGE SONG

Ignatius, Ignatius

We'll sing our proud refrain,

Ignatius, Ignatius

Till the echoes ring again.

Now Virtue is our strongest

shield we say,

And righteousness is our Constant way - Ignatius...

No matter where we all may be from,

The Ignatian spirit in us shines forth - Ignatius...

To make a difference is our prime motto,

And all for God and people is our reign evermore - Ignatius...

For here we all are free

and our hearts are strong,

And joyfully we sing as

we walk along - Ignatius...

MORNING PRAYER

God our Father and Mother!

Thank you for the gift of life you have given us.

Thank you for protecting us and journeying with us through the ups and downs of our life.

As we begin this day, we implore your blessings upon each of us.

We pray for your guidance and protection for us, our professors, administrative staff of our college, our family members and all people of the universe.

Direct our thoughts, words and actions and teach us to do the right thing always.

Grant us the wisdom and knowledge to discern what is best and to live according to it.

May we be open to probe into possibilities of widening our hearts and minds and equip ourselves to become inspiring teachers!

Song 1

This is my prayer to thee, my God -
strike, strike at the root of penury in my heart.
Give me the strength lightly to bear my joys and sorrows.
Give me the strength to make my love fruitful in service.
Give me the strength never to disown the poor
or bend my knees before insolent might.
Give me the strength to raise my mind high above daily trifles.
And give me the strength to surrender my strength
To thy will with love.

Song 2

I have come to thee to take thy touch
Before I begin my day
Let thy eyes rest upon my eyes for a while.
Let me take to my work the assurance of thy comradeship, my friend.
Fill my mind with thy music to last through the desert of noise.
Let thy Love's sunshine kiss the peaks of my thoughts and linger
in my life's valley where the harvest ripens

Song 3

You are with me Wherever I go
Every moment Your life in me flows
You're always there close by my side,
You are there O God both day and night
You were with me in my mother's womb
You are with me in my days of gloom
You helped me stand against all odds
And you filled me with your strength O God
In times of sorrow and in times of grief,
You gave me hope, strengthened my belief

When I did fall and was in pain,
Lord You set me on my feet again

Song 4

Oh God in the depth of my soul
Your presence I feel
Your glory behold
You are great and marvelous
You are wonderful, beautiful, glorious

You live within me you move within me
Part of my life you'll always be
It's your breath I take
Your life I live
All that I have and own all are your gifts

Song 5

Light of the world, You stepped down into darkness
Opened my eyes, let me see
Beauty that made this heart adore You
Hope of my life spent with You

And here I am to worship
Here I am to bow down
Here I am to say that You're my God
You're altogether lovely
Altogether worthy
Altogether wonderful to me

Song 6

Bless my God, O my soul,
O my soul, worship His holy Name.

Sing like never before, O my soul.
I'll worship Your holy Name.

The sun comes up, it's a new day dawning;
It's time to sing Your song again.
Whatever may pass and whatever lies before me,
Let me be singing when the evening comes.

Song 7

You are filled with compassion and mercy and grace
With Your banner of love over me
I am longing to see You one day face to face
And to be with You endlessly
God, how lovely You are to me
Lovely God You are all to me
Lovely God Full of purity
Worthy of honor and majesty
God, how lovely You are to me
You are bright as the sunrise and fairest of all
Unto You all the glory will be
You are God of creation and God of my life
I will worship You faithfully
God, how lovely You are to me
Lovely God You are all to me
Lovely God Full of purity
Worthy of honor and majesty
God, how lovely You are to me
Worthy of honor and majesty
God, how lovely You are to me

Song 8

Jyoti tumhari satatjalegi
Aaya hu ujala lene,
Prabhu aaya ujala lene.
1. Charo dishaye najar na aaye,
Itana andhera jeevan mein,
Kitani chamak teri darshan mein.
2. Sara jagatalokit hota,
Tera ujala pakar hee,
Chand sitare aur suraj bhi.
3. Mere hirday mein tere jyoti,
Man ka ye mandir roshan hai,
Jag-mag mera ghar aangan hai.

Song 9

Jyoti de bhagwan -4
Apni paawan Jyoti de Jyoti de bhagwan
Jyoti de bhagwan -2
Apni paawan Jyoti de Jyoti de bhagwan
Mere dil mein Jyoti de Jag ko apni Jyoti de
Teri Jyoti se mein chalun Jag ko teri Jyoti dun
Jyoti de bhagwan -2 Apni paawan Jyoti de
Jyoti de bhagwan -2

Name of the College with full Address	St. Ignatius College of Education (Autonomous), Palayamkottai,Tirunelveli – 627 002.
Name of the Educational Society	"The Council of the I.C.M. Educational Institutions" Missionary Sisters of the Immaculate Heart of Mary (I.C.M.) Reg.No. 18 of 1978
College Telephone No	0462 – 2560558
E-mail id	ignatiuscollege2021@gmail.com
Website	www.ignatiuscollegeofeducation.com
Fax	0462 – 2561120
Name of the Secretary	Rev.Sr.A. Gemma I.C.M.
Name of the Principal	Rev. Sr. Dr. L Vasanthi Medona I.C.M.
Year of starting of the College	17.06.1957/A 4210/dt 17.06.1957
U.G.C. Approval	Approved Under Section 2(f) and 12(b) of UGC Act 1956
NCTE Recognition	NCTE order No. 2147/26.11.1996 F.SRO / NCTE / B.Ed - AI/2009/12065 dt 28.04.2009 F.SRO / NCTE / M.Ed - AI/2006 - 07/15539/dt 04.12.2007 F.SRO / NCTE / M.Ed - AI/2010 - 11/20687 dt 25.08.2010
NAAC	Assessed and Accredited with "A+" Grade by NAAC (Third Cycle)
Autonomous Status	No. F.22 -1 / 2009 (AC), June 2009 No. F.22-1 / 2016 (AC), November 2016
Courses Offered	B.Ed. :200
	M.Ed. :50 M.Phil. :15 Ph.D. (Research Centre for Doctoral Studies)

ST. IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)

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PALAYAMKOTTAI

St. Ignatius College of Education was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India. Young women who had the same vision of Mother Foundress joined the ICM congregation to respond to the clarion call to uplift the needy and marginalized and to serve humanity at large. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society fulfilling their roles as missionaries and visionaries in their passion for God and Passion for people.

THE SPIRIT OF MOTHER FOUNDRESS

A hundred years ago, our Foundress set out on her missionary journey to India. At that time, she did not realize that she is going to lay the foundation of a missionary congregation. She had left her beloved family, friends, and country to a far distant and unknown land. She could hardly have imagined what difficulties, hardships and sufferings were awaiting her.

Our Foundress had a vision. She was determined, with God's grace, to see it come through. For the glory of God, she wanted to save "souls". She was endowed with a pioneering spirit, ready to go where there were poor people who are deprived of basic needs. During her life-time, her missionary activities had spread over three continents.

For the Glory of God and the salvation of souls, she was ready to give her everything, even her own life.

With her whole soul, she offered to God the sacrifice of her life, begging Him " to accept the offering of my whole being in union with that of Jesus on the cross for His Greater Glory and for the salvation of souls". (Spir. Test. 1908). From her numerous letters and other writings, one gets a glimpse of how she realized her dream, and how she guided and inspired the young women who joined her, willing to share her life and work. The language, the images she used and her understanding of some theological principles may be outdated, but the underlying message, the inheritance she left us, is still living in us, is ever "new", the Gospel being the timeless source that inspired and empowered her". (1918).

As a result, the foundation for a milestone in the history of women education was laid by dedicated, valiant, committed, farsighted and selfless team of pioneer sisters Sr. Gudule, Sr. Bavo, Sr. Georgina and Sr.Alex.

Their ideals, ardent faith and unflinching service were the pillars upon which an educational edifice was erected with the motto 'VIRTUE IS OUR STRONGEST SHIELD" with the awareness that teachers are expected to be the safe custodians of values and virtues.

HISTORY OF THE INSTITUTION

St. Ignatius College of Education had its beginning in the upper block of St.Ignatius' Convent High School with a hope and views of gaining academic and moral support from the model school. The college was officially inaugurated on 29th July 1957 after getting affiliation from Madras University. Sr. Stephane was the founder Principal to officiate the human machinery of five faculty members and 37 students, having their hopes and mission attuned to the clarion call of the Foundress for the progress in the educational pilgrimages, leaving behind her imprints on the present structure of the college.

The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightedness. With this aim in view, the admission policy was framed so as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community.

The institution nurtures the foundations of education - Philosophical, Psychological and Sociological bases of education by imparting the principles of child centeredness, activity centeredness, and experience based methods integrated in the transaction, so that the flexibility of their applications in teaching - learning process is wider. Education is a process of training the human mind by cultivating a habit of scientific enquiry, objective assessment and balanced judgment. Education is an indispensable asset in its attempt to attain the ideals of peace, freedom and social justice.

The institution is very particular in availing the human and financial resources and making policy decisions collaboratively with the Management and Governing Board for providing support services of good quality.

Thousands of young women have been passing out of the portals of St. Ignatius College of Education to merge with the vast Indian society to empower the youth through the service of education. The institution is truly proud of them because true to its motto : "Virtue is our Strongest Shield", they are carriers of human values that are being passed on to the present and to the future generations. The sacrifice and stead fastedness of the Principals and Staff have nurtured the institution and built it step by step.

STRENGTH OF VARIOUS COURSES

NCTE recognized our institution, as per order No. 2147 dated 26.11.1996. Every year, the college has been enrolling 100 students for the B.Ed. course and 15 for the M.Ed. course. During the year 2008-2009, M.Phil course was introduced with an intake of 15 students. From 2009 onwards, the intake for B.Ed was increased to 200 and from 2010, the intake of students for M.Ed. Course was increased to 50. As per NCTE 2014 Regulations, TNTEU extended B.Ed. Course for 2 years from the academic year 2015-16 onwards. The institution provides Special English, Special Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science Education as First CPS and General English and Tamil as POL courses.

The institution has support services like Library, Computer lab, Psychology lab, Technology lab, Physical Science lab, Biology lab and language lab A well- furnished hostel provides a fruitful residential life for the students. There are sufficient indoor and outdoor games and sports facilities.

ADMINISTRATIVE DETAILS

With the motto of the institution as beacon light and the goals as a steering wheel, we have been sailing forward with the single – minded devotion under the guidance of our zealous administrators.

The first of whom was Rev.Sr. Stephane, a very devoted pious, simple and duty-conscious principal whose persistence combined judiciously and perseverance to boost up the efficient functioning of the institution.

Rev.Sr.Lutgarde Broucke followed Rev.Sr. Stephane. She was noted for her keen administrative skills, fine aesthetic sense and broad mindedness. She believed that it was pride to be an Indian citizen. Through strategic planning in terms of teaching and learning she had always been sensitive to the academic needs of the students as well the aspirations of the society.

Rev.Dr.Sr.Rose Anne who succeeded next was instrumental in activating the administrative and academic machinery towards expansion of faculty and infrastructure. Her sensitivity to community needs and direct and simple approaches towards human relationship earned her a special status in both educational and social circles. She focused in defining and achieving a desirable future for students.

Rev.Dr.Sr.Mary Josephine Agnes, the next Principal and Secretary through her dynamic efforts facilitated further expansion of the infrastructure. It is worth mentioning that her human tendency, organizing capacity and tireless and dedicated service had rendered a smooth relationship between the institution and community and helped the institution to attain the status 'A' Grade from NAAC.

Dr.A.Dhasnevis, the next principal in-charge had adopted a pedagogy that catered to the constant changing challenges both in society and place of work. She motivated the students to focus their concentration on the all round development and going a step further, by instilling in them the power of thinking which is a positive characteristic that helps them to progress in whichever situation they may be.

Rev.Sr.Dr.Nirmala Sundara Raj, who succeeded next, focused on the realization of the cherished goals and charism of the management through well directed and systematic efforts. Her skill of organization reflected in widening and qualitative upgrading of the existing infrastructure. She was very keen in planning for further growth and the institution attained Autonomous Status and was Accredited with 'A' grade, and there was an increase in B.Ed., seats from 100 to 200 and in M.Ed. from 15 to 50.

Rev.Sr.M.AmalaRaphael the Secretary who succeeded next played pivotal roles in helping the College get a position for itself in various domains. Her persistent actions and constant encouragement helped the students to develop their competence and surpass in all emerging areas.

'Rev.Sr.M.Lily Pushpam the Secretary who succeeded next, focused on the development of student's competency and to empower them to reach their true potential so that they can be active contributors to our society, both in their local community and beyond. Her goal was to make outstanding success in spiritual, teaching, sports, music debating and cultural events.

Dr.E.C.Punitha, the Principal in-charge, who succeeded next inculcated the spirit of dedication, sincerity and loyalty among students in order to make them accountable to the organization wherever they may join and work. She exuded persistent commitment towards achieving excellence through complete and holistic education.

Dr.R.Rajeswari, the next Principal of our college, through her insightful knowledge, empathetic approach and exuberant intellectual curiosity planned to set the tone for positive culture with the vision of the institution. She focused her attention on the development of personal integrity, human sensitively and academic competency among the future teachers.

Rev.Sr.A.Magdalene Therese, the next Secretary, exuded a deep sense of commitment and conviction in the multifarious activities that she whole-heartedly participated in order to spread the love and joy which are instantaneously emulated by the students. With a strong vision permeating the campus, consistent efforts are put in place to carve excellence and to achieve growth in the changing competitive global scenario not only in terms of quantity but also in terms of quality.

Rev.Sr.Dr.A.Nirmala Devi the next Principal was, an arduous personality with long years of service in the field of education, serving as Headmistress of several schools. She took over as Principal with a vision, as that of her pioneers, to instill in the minds of the young would be teachers, confidence, courage, sense of responsibility and above all to make them great teachers. She took consicious efforts to impart value based integrated education in order to make them extraordinary citizens and exceptional teachers.

Dr. M. Maria Saroja, the next Principal in-charge of the college, was a person with a distinct vision, a voracious reader and has exemplary adaptability skills to new trends. She strongly believe in Mother Theresa's words that everyone can rise above their circumstances and achieve success if they are dedicated to and passionate about what they do. She to and every prospective teacher as a leader, innovator, and effective nation builder. Her leadership ensured a learning environment in which staff and students can discover, examine critically, preserve and transmit knowledge, wisdom, and values that will help future generations improve the quality of life.

Rev. Sr. A. Gemma, the present secretary of the college, is well – known for her clear and concise communication skill. She is determined in her consistent approach towards perfection. She is a firm disciplinarian, with keen eye on elevating the institution to greater academic heights. She is well known for her precise managerial and collaborative inter-personal skills.

Rev. Sr. Dr. L. Vasanthi Medona, the present Principal with her impeccable organizational skills, compassion and endurance has carved a niche for herself in the educational arena. True to the dictum "leadership is about vision and responsibility not power" Rev Sr.Dr.L.Vasanthi Medona has infused capacity into all the stakeholders and a concrete way to translate vision into reality. Her focus is always centered around making a positive impact and inspiration thereby to make a difference in the lives of students, parents and faculty she comes in contact with. Holding on to the charism of ICM congregation, "Passion for God and compassion for God's people" She commits herself for the transformation of self and society.

Remembering with Gratitude

OUR RETIRED TEACHING STAFF

Mrs.L.R.Devasahayam
Prof.of Mathematics
1957 - 1989

Mrs.Veronica Jeyaraj
Prof of English
1968 - 1997

(Late) Mrs.Ahimaz
Prof. of History
1961 - 1990

Mrs.Amala Tampore
Prof.of Biology Dept.
1963 - 1997

Tmt.Dr.A.Dhasnevis
Dean
1983 - 2010

Dr. A. Sakuntala
Prof. of English
1985 – 2006

Miss. Fathima Elizabath Radika
Controller of Examinations
1985 - 2012

Mrs.Dr.R.Rajeswari
Principal
1985 - 2016
Reappointment 2017

Mrs. Dr.S.Francisca
Reserach Director and
Associate Prof.of History
1991 - 2018

Mrs. Dr. C.R.Gladys
Stella Bai
Director of Physical
Education
1985 - 2019

Mrs.Dr.A.Faritha Begam
Associate Professor of Education
& Controller of Examination
1987 - 2019

Mrs.G. Kanagamani,
Librarian
1986 - 2020

Mrs. Mary Sundara Bai
Art & Craft Instructress
1985 - 2021

Rev. Sr. Dr. A. Nirmala Devi
Principal i/c
2017 - 2020
Asst. Prof. of Education
2014 - 2023

Remembering with Gratitude

RETIRED NON - TEACHING STAFF

Mr.Iruthayaraj
Water Man
1968 - 1987

(Late)Tmt.A.T.Reginal Mary
Assistant
1968 - 1999

Tmt. A. Mary Jesu Gowry
Junior Assitant
1970 - 2006

Tmt. M. Josephine Francis Mary
Assitant
1970 - 2006

Mr.S.Ramasubbu
Junior Assistant
1985 - 2016

Mrs.A.Mary Therese
Sweeper (Spl.G)
1985-2017

Mr.K. Soosai Raj
Lab Assistant
1988-2018

Mr.Rajendran
Watchman
1987-2021

MOTTO

"Virtue is our strongest shield"

VISION

Formation of prospective women teachers with far sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION

As ICM educators, we commit ourselves to work in a special way for the development of an Integrated Personality of our Students and Staff by giving importance to Deep Faith Formation, Inculcation of Moral and Spiritual Values and Empowering them to strive for Equal Status in Life.

AIMS AND OBJECTIVES

The aim of the College is to develop in the teacher trainees

- a broad vision of interests, a love of knowledge
- a desire for learning and skills for teaching
- To have a sound philosophy of life, aware of the nobility of their profession to mould the future citizens of our country.
- An inculcation of knowledge, formation of character, the development of personality and readiness for social change.

Model School - St. Ignatius Convent Hr. Sec. School

The close vicinity of our model school enables the B.Ed. students to gain

- Direct exposure to the school activities
- Observation of academic and non-academic programmes.
- Co-celebration of functions following the perfect examples set by the model school teachers.
- Solid footing ground for teaching
- Acquaintance with some administrative aspects of the school

CO-CURRICULAR ACTIVITIES

1. **Daily Assembly.**
2. **Clubs / Association / Cells.**

   (*a*) Nature lovers' Association, (*b*) Charles Babbage's Computer Association *(c)* Shakespearean Fantacizia Club (*d*) Herodotus club (e) Number Ninjas Club (f) Bosania Club (*g*) Agathiyar Tamil Literary Club *(h)* Gen Tech Club *(i)* Amygdala Arrays Club (*j*) Readers Club *(k)* Eat Right Club *(l)* Physical and Health Club *(m)* Aristo Comte Club *(n)* Eco Protection Club (*o*) Red Ribbon Club (p) Inigo Research Club
3. **Physical Education** – Yoga along with Regular games and exercises.
4. **SUPW Activities** – Arts and Crafts.

TALENTS DISPLAY

Individual and Group competitions:

Purposes

To promote confidence, expression, leadership traits and other social skills.

To build an integrated human society.

Our emphasis on Secularism

- Periodically organizing interfaith dialogues and seminars
- Conducting interfaith prayers on morning assembly religious and social days.
- Participation in interfaith workshops.

Value Based Education

- Daily assembly comprises of prayers, thought for the day and message.
- Incorporation of values through teaching theory papers.
- Conducting value education classes.
- Training in the methodology of value education.
- Practice teaching in value education / moral instruction classes.

- ➢ Inculcating civic responsibilities through seminars, Awareness programmes, special school visit, exposure to juvenile home and Saranalyam.

STUDENT SUPPORT SERVICES

- ★ Conducting medical check-up
- ★ Caring for sick students from Our Lady's Hospital
- ★ Identification of blood group by Youth Red Cross
- ★ Guidance and counseling service for the needy students through tutor ward system
- ★ Availing financial aid from different sources
- ★ Endowment of proficiency Prizes by Alumnae
- ★ Organising Student Association.
- ★ Exposure to special school education
- ★ Integration of inclusive education

STUDENTS ASSOCIATION

Student council President, Secretary, Fine Arts Wing Secretary, Extension Wing Secretary, Library Wing Secretary, Spiritual Wing Secretary, Hostel Leaders, CPS Leaders, Talent group Leaders, Leaders for Various councils (Health council, Cleanliness council, Spiritual council)

PLACEMENT SERVICE

- ★ Establishing contact with schools run by the same management as well as other managements.
- ★ Communications regarding job vacancies is displayed on the bulletin boards both in the College and in the hostel.
- ★ Students attend career placement seminars conducted by the District Science Centre, Tirunelveli and the District Carrier Council.
- ★ Regular campus interview organized by our placement cell.

ORGANIZATIONAL CLIMATE

The whole atmosphere of our college is based on "Sharing, Caring, and Daring" to work for others and with others. Our staff–teaching and non-teaching work in an atmosphere of a close-knit family group.

The general discipline has been exceptionally good in the college. Students are happy and contented. A high moral tone prevails from the beginning till the present. Great industry in every field is displayed by the students. The co-operation of the staff with the Principal in various fields and activities results in an open climate conducive to intellectual, emotional and spiritual development of the student teachers.

The quality of Education is always the quality of the teacher. No stone is left unturned in helping our students to develop an integrated personality, to bring about their latent talents, to acquire good habits and qualities, to imbibe values and inspire them with the urge to give their best to children with the faith that Education is the highest form of patriotic service.

PRAYER BEFORE CLASS

God! Almighty,we praise and thank you for all the blessing we receive from you.You are the Truth and the Origin of all knowledge. Bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our wills towards what is right. Help us to keep in touch with the daily realities of life.Motivate us to reach out and uplift the poor and less privileged in the society through our quality of life. Grant us to seek truth always and make us truly wise.

PRAYER AFTER CLASS:

O God of wisdom! we thank you for your enlightenment and insightful learning. Help us to be wise and knowledgeable and forgive us for our negligence and failures.

தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்க சிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
தமிழணங்கே!
உன் சீரிளமைத் திறம்வியந்து
செயல்மறந்து வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

– *மனோன்மணியம் பெ. சுந்தரம் பிள்ளை*

DETAILS OF AIDED TEACHING STAFF

1	Rev. Sr. Dr. L.Vasanthi Medona	Principal	M.Sc.,M.Ed., NET., Ph.D., SDTB
2	Dr. M.Maria Saroja	IQAC Coordinator & Research Director Associate Professor of Biological Science	M.Sc., M.Ed.,M.Phil.,Ph.D.
3	Dr. E.C.Punitha	Dean & Associate Professor of English	M.A.,M.Ed.,M.Phil.,Ph.D.
4	Dr. N.Theresita Shanthi	Assistant Professor of Physical Science	MSc.,M.Sc., (Psy).,M.Ed.,M.Phil., (Phy)., M.Phil (Edn).,SLET, Ph.D
5	Dr. R.Indra Mary Ezhilselvi	Controller of Examinations & Assistant Professor of Psychology	M.Sc., (Chem)., M.Sc(Psy)., M.A (Socio)., M.B.A.,(HR) M.Ed., M.Phil (Edn)., NET., Ph.D.,
6	Dr. A.Jeyasudha	Vice Principal & Assistant Professor of History	M.A., (His)., M.Ed.,M.Phil., (His) Ph.D., NET
7	Dr. J.Maria Prema	Assistant Professor of Education	M.Sc.,(zoo) M.Sc.,(Psy)., M.A (Soc) M.Ed., M.Phil., Ph.D., NET., CTE., PGDHE, CGT
8	Rev. Sr. L.Arul Suganthi Agnes	Assistant Professor of Education	M.A(soc).,M.A(His).,M.Ed., M.Phil.,NET.,
9	Ms. S. Arockia Reena	Assistant Professor of Mathematics	M.Sc.,M.Ed.,M.Phil(Maths).NET
10	Dr. S.Josephine	Director of Physical Education	M.A.,M.P.Ed.,M.Phil.,Ph.D.,SLET., CNIS (Athletics)
11	Dr. P.Johncy Rose	Librarian	M.A.,(Eng).,B.Ed.,M.A., (His)., M.Sc., (Psy)., M.L.I.S.,M.Phil.,Ph.D

DETAILS OF SELF-FINANCED TEACHING STAFF

1	Dr. G.Esther Maragatha Mani	Assistant Professor in Pedagogy of Tamil	M.A.,M.Ed.,M.Phil.,Ph.D
2	Ms. C.Vennila Santha Ruby	Assistant Professor in Pedagogy of English	M.A., (Eng).,M.A.,(Soc).,M.A.,(Philo)., M.Sc., (Zolog).,M.Ed.,M.Phil., Ph.D
3	Dr. M.Gnana Kamali	Assistant Professor in Pedagogy of Computer Science	M.C.A.,M.Ed.,M.Sc.,(Psy)., Ph.D
4	Ms. E.Michael Jeya Priya	Assistant Professor of Perspectives in Education	M.Sc., M.Phil., M.Ed.,NET., Ph.D
5	Ms. V.Muthuselvi	Assistant Librarian	M.Com.,M.L.I.Sc. Diploma in PCP
6	Ms. S.Jebasheela Jenifer	Assistant Professor in Pedagogy of Physical Science	M.Sc.,(Phy)M.Ed.,M.Phil.,SET (Edn) NET (Edn)
7	Ms. J.Rawoofu Nisha	Assistant Professor of Perspectives in Education	M.Sc (Psy)., M.Ed.,M.B.A., (HR) NET (Edn)
8	Dr. V.Jani	Assistant Professor in Pedagogy of Mathematics	M.Sc., M.Ed.,M.Phil., Ph.D.,
9	Ms. R.Bhuvaneshwari	Assistant Professor in Pedagogy of English	M.A.,M.Ed., M.B.A, P.G.D.C.A., NET (Edn)
10	Ms. C. Deepa	Assistant Professor in Pedagogy of Physical Science	M.Sc.,M.Ed.,M.Phil.,NET (Edn)
11	Ms. S.Chellammal	Art and Craft Instructress	M.Com., TTC

12	Dr. V.Lavanya	Assistant Professor of Perspectives in Education	M.Sc.,(Che)., M.Sc.,(Psy).,M.Ed., M.Phil., SET (Edn)., Ph.D
13	Ms. M. Ponmalar	Assistant Professor in Pedagogy of Computer Science	M.C.A.,M.Ed.,SET (Edn)
14	Dr. T.Jeya Selvakumari	Assistant Professor of Perspectives in Education	M.A.,M.Ed.,M.Phil.,Ph.D
15	Ms. N.Stelen Diffani	Assistant Professor in Pedagogy of Mathematics	M.Sc.,M.Ed.,NET (Edn) SET (Edn)
16	Ms. D.Grace Rejilabai	Assistant Professor of Perspectives in Education	M.Sc.,M.Ed.,M.Phil (Edn) NET (Edn)
17	Sr. I.Felicita Sahaya Rani	Assistant Professor in Fine Arts	M.A.,B.Ed.
18	Ms.D.Chandra Prabha	Assistant Professor in Pedagogy of English	M.A.,M.ED.,NET(Edn), SET (Edn)
19	Ms. V.Thangapushbam	Assistant Professor of Perspectives in Education	M.Sc.,(Che).,M.Ed., SET (Edn)
20	Mr. S.E.Mark Lenin	Assistant Professor in Arts	MFA
21	Ms. A.M. Sahaya Lucy	Assistant Professor in Performing Arts	BCA.MFA (Dance)

PROFESSORS OF PRACTICE

Sl.No	Name of the Member	Designation
1	Dr. Rosamma John ICM	Superior St.Ignatius Convent, Palayamkottai.
2	Dr. Gigi Selvan	Director, Annai Velankanni Hospital, Tirunelveli - 2
3	Sr. M.Josephine Amala Valarmathi ICM	Chief Functionary, Tamilnadu Domestic Workers Welfare Trust. State Coordinator, National Domestic Workers Movement.
4	Mr. M.A.Britto	Director, Vaan Muhil. State Level Convener, CACCS.

DETAILS OF AIDED NON - TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Ms.T.Glory Bai	Assistant	M.A., B.Ed.
2	Mr.P.K.Christopher	Junior Assistant	SSLC D.O.M
3	Ms. J.Jesu Pushpa Rani	Typist	B.Com., DCA
4	Ms.S.Thusnavis Vimala	Lab Assistant	M.A., B.Ed.
5	Mr.S.Sebastian	Record Clerk	M.Sc., B.Ed.
6	Ms.V.Thangam	Water Women (Spl.G.)	-
7	Ms.S.Theresitta Koonghe	Scavenger (Spl.G.)	-
8	Ms.A.Maria Rose Mary	Gardener	M.A., B.Ed.
9	Ms. S.Arul Immaculate Roseline	Office Assistant	MCA M.Phil.,B.Ed.
10	Ms. N.Suganthi	Sweeper	-
11	Mr. J.Antony James	Watchman	M.A.,B.Ed.

DETAILS OF SELF - FINANCE NON - TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Ms.R.Packiam	Scavenger	-
2	Ms.S. Sundaraselvi	Office Assistant – Library	Diploma in Pre – Teacher Training
3	Ms.A.Maharasi	Office Assistant – Dean Office	DCA
4	Ms. A.Lalitha	Office Assistant – Controller's office	MCA
5	Ms. M. Agnes Pricilla	Secretary – Principal's Office	B.E., B.Ed.
6	Ms. V.Ajish Thanga Monica	Office Assistant – IQAC	M.Sc.,B.Ed.
7	Ms. G. Velankanni	Office Assistant - Controller's office	PGDCA
8	Ms. K.Enock	Office Assistant – Research Center	B.Com., PGDCA

St. Ignatius College of Education (Autonomous)

Palayamkottai-627002

B.Ed. Curriculum - Semester I, II, III & IV

Programme Learning Outcomes (PLOs)

Prospective Teachers

PLO1 Recognize the significance of lifelong learning to cope with the changing trends in education

PLO2 Develop skills needed for an effective teaching - learning Process.

PLO3 Promote interest in employing learning for holistic development of self.

PLO4 Communicate and comprehend innovative processes for curricular, co-curricular and extra-curricular activities in schooling.

PLO5 Apply the knowledge of content and pedagogy in different learning environments.

PLO6 Draw appropriate solutions through analytical thinking in real-life situations.

PLO7 Synthesize information and create knowledge about the diverse needs of the learners.

PLO8 Function effectively to disseminate the principles of education and contribute them to society.

Programme Specific Outcomes (PSOs)

Prospective Teachers

PSO1 Integrate information and communication technology (ICT) in the teaching-learning process

PSO2 Execute historical, philosophical and sociological principles of education

PSO3 Adapt the emerging trends in education for students with diverse needs

PSO4 Provide solutions to educational problems

PSO5 Develop innovative and improvised learning resources

PSO6 Attain the enduring values of peace, non-violence and harmony to revitalize human society

PSO7 Develop soft skills for effective communication

PSO8 Analyse the curriculum and select appropriate teaching strategies according to the need

PSO9 Engage in self -directed learning through the use of reflective practices

PSO10 Expand the horizon of knowledge by integrating technology in the process of planning and transaction of curriculum

2. Regulations

a. Eligibility for admission to the course

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education provided she fulfills the following conditions:

1. The candidate should have passed the UG degree examination in the 10+2+3 stream, with the same main subject in part III, for which she is seeking admission to B.Ed. Programme. Bachelors in Engineering (or) technology with specialization in mathematics and science with 55% of marks or any other qualifications equivalent there to, are eligible for admission to the programme.

2. Candidates who have taken more than one main subject in part III (Double/Triple Major) of the Graduation, have to choose only one of the main subjects and apply for that optional only.

3. The admission criteria however shall be as per the norms prescribed by the University or the State Government. The basis of selection shall be in accordance with the statutory provisions of the University/Government of Tamilnadu in force at the time.

i) Reservation of seats

Reservation stipulated by Government of Tamilnadu is followed. This rule of reservation is applicable to only 50 of the seats as per the Government order since the college is run by Religious Minority. One seat is reserved under the ex-service men quota and one for the differently abled.

ii) Duration

The duration of B.Ed. Degree course of study is 2 years which comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School/Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours.

The minimum attendance of student teacher is 85% for all course work and practicum, 100% for school internship

b) Programme content of the course

Course of Study

a. Perspectives in Education (PE)

b. Curriculum and Pedagogic studies (CPS)

c. Pedagogy of Language

e. Electives

f. EPC Courses

g.Teaching Competence

h. Educational Practical.

a. Perspectives in Education (PE) for Semester I, II & IV

SEMESTER I

1. Principles and prospects of Educational Psychology
2. Education in Emerging Indian Society
3. Information and Communication Technology in Education

SEMESTER II

1. Psychology of Learners
2. Curriculum Development in the Knowledge Era
3. Assessment Learning

SEMESTER IV

1. Gender School and Society
2. Inclusive Education
3. Language Across the Curriculum
4. Educational Administration and Management

b. Curriculum and Pedagogy studies (CPS) for Semester I, II & IV
Each candidate may choose any one of the Pedagogy papers given below :

1. Pedagogy of Biological Science
2. Pedagogy of Computer Science
3. Pedagogy of English
4. Pedagogy of History
5. Pedagogy of Mathematics
6. Pedagogy of Physical Science
7. Pedagogy of Tamil

c. Pedagogy of Language for Semester I, II

1. Pedagogy of Language – English / Tamil

d. Electives (Choice Based Credit System)

SEMESTER I

1. Constitutional Values Education
2. Environmental Education
3. Value Education

SEMESTER II

1. Physical and Health Education
2. Gudiance and Counselling
3. Self Science Education

SEMESTER IV

1. Human Right Education
2. Education in the International Context
3. Disaster Management

e. EPC Courses (Semester I, II & IV) (Courses on Enhancing Professional Capacities)
Compulsory for all students.

SEMESTER I

1. Art and Craft
2. Strengthening English Language Proficiency
3. Physical Education and Yoga

SEMESTER II

1. Soft Skill Enhancement
2. Creative Crafts and Aesthetics
3. Library and Information Science

SEMESTER IV

1. Early Childhood Care and Education
2. Peace Education
3. Semantic Web Tools

f. Teaching Competence

Observation of teaching sessions (Micro, Macro and peer observation).

The practical training will include:

i. Six days of microteaching practice under simulated condition (3 skills in Curriculum and Pedagogic Studies and 3 skill in Pedagogy of Language – Tamil/English)

ii. Internship in schools is to be done for a period of 20 weeks. This should include an initial phase of 4 weeks of Observation of lessons given by mentors, demonstration lessons by teacher educators, peer observation and practice teaching along with regular participation in the school routine during the first year.

The student teacher shall maintain the prescribed records for observation of lessons, criticism lessons and lesson plans during intensive teaching practice. The marks for teaching practice shall be based on the reports of the lessons taught in each optional subject. The records prepared and maintained by the teacher trainees will be assessed and valued by the faculty members of the college. Finally practical examination will be conducted by the Board of Supervising Examiners appointed by the Principal and Controller of Examinations whose decision on the marks to be awarded will be the final.

g. Educational Practicals

i. Curriculum and Pedagogic studies (CPS), Pedagogy of Language

- Microteaching
- School – based teaching (Practice and Intensive teaching)

- Construction of tests (diagnostic and achievement) and interpretation of Scores through statistical analysis.
- Handling audio – visual equipments.
- Preparation and use of instructional aids.
- Visiting three different websites and Evaluation of any two of them.
- Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation)
- Reflective Record on Continuous and Comprehensive Evaluation
- Reflective record on Digital and Pedagogic tools

ii. School and Community Based Activities

- Extension and Community activity
- Socially Useful Productive Work Activities
- First Aid Training
- Organization of Non scholastic activities in schools
- Maintenance of Records and Registers in schools
- Assistive Technologies for special children

iii. Project and Experiments

- Action Research and Case Study (Individual and Institutional)
- Educational Psychology Experiments

i. Span of visual attention (using Tachistoscope)
ii. Memory (Rate Learning Vs Meaningful Learning)
iii. Vocational Interest Inventory (Thurstone)
iv. Bilateral Transfer of Learning (Mirror drawing apparatus)
v. Assessment of Personality (Eysenck revised questionnaire)

- Science Experiments / Album
- Library Usage Record
- Project on identifying and analyzing the diverse needs of learners
- Environmental Education Project

iv. Health and Hygiene

- Physical and Health Education album
- Conducting three Physical Education practice teaching classes

- Participation in yoga and aerobics
- Participation in evening games
- Participation in intramural and extramural sports and games competitions.

v. Cultural Activities

- Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s.

vi. Field Experience

- Special School Visits
- Arranging field trips in connection with CPS courses.

vii. Personality Development Programmes Seminars, Workshops and guest lectures on

- Stress Management
- Transactional Analysis
- Communication Skills Development
- Self - awareness and self - motivation
- Positive thinking
- Time Management
- Women Empowerment
- Emotional Intelligence
- Health Awareness Programme

Details of Educational Practicals

- Practice of microteaching: 3 skills in Curriculum and Pedagogic Studies and 3 Skills in Pedagogy of Language.
- School based teaching: Preparation of 40 Lesson Plans in Curriculum and Pedagogic studies and 40 in Pedagogy of Language.
- Construction of tests: Diagnostic and achievement tests are constructed for Curriculum and Pedagogic studies and Pedagogy of Language
- Teaching aids: student teachers are asked to prepare different types of teaching aids related to the school subjects.

- Statistical analysis and interpretation: Test scores shall be recorded and analysed.
- Audio-Visual: Each student teachers shall be given training in operating all the available audio-visual apparatus such as slide projector, OHP, film – strips projector, computer, LCD Projector and smart board.
- Socially Useful Productive Work: The teacher trainee shall be given opportunity to prepare and participate in 10 socially useful productive works.
- Community Service: The College would organize extension and community service programmes.
- Action Research Project: The student teachers can choose any problem related to classroom situation as an Action Research Project and prepare a report.
- Case Study: The student teachers should make a detailed case study of a school and an individual student and submit reports.
- Psychological Experiments: The student teachers shall conduct 5 Psychology Experiments and maintain a record of them.
- Yoga, Physical and Health Education: Physical and Health Education record shall be maintained.
- Science student teachers shall conduct 5 experiments and maintain an album of them.
- Humanities student teachers shall prepare an album on any specific theme related to the CPS courses.
- All the student teachers should individually prepare an album on Assistive technologies for special children
- Reflective records should be prepared on CCE and Digital and Pedagogic tools
- Projects shall be conducted for identifying and analysing the diverse needs of learners
- Projects shall be conducted on issues relevant to Environmental Education

CODE OF CONDUCT

CODE OF CONDUCT FOR STUDENTS

- The rich culture and heritage of St. Ignatius College of Education has to be inherited implemented throughout and abided by the rules and regulations of the institution.
- Students should be punctual and maintain discipline in the college
- Attendance is compulsory and is considered for internal assessment. Students should be present in the class on all working days of both semesters.
- Moral and ethical principles are to be maintained realizing one's own responsibility as a students of this prestigious institution.
- Students should handle the infrastructure and other properties of the institution with care.
- Every student is expected to maintain general cleanliness and perfect silence within the classrooms, laboratories and the campus in general.
- All students shall strictly adhere to the dress code.
- All students are answerable to the Principal, Management, Faculty members and other designated persons for their conduct or any misconduct.
- Student Identity Card should be worn at all times while in the College Campus. Also, during Internship and Extension Activities, students must wear their Identity Card and uniform saree.
- During class hours students should not go out of the classroom without the permission of the staff concerned.
- Students are advised to use the library, before or after class hours or in accordance with the schedule. Laboratory usage must be under the guidance of the staff concerned.
- Disciplinary action will be taken for absence without prior permission or timely information.
- Students should stay away from all anti-social activities.
- Two wheelers and bicycles should be parked only in the students' parking area.

- Ragging in any form is strictly prohibited in the Institution. Students who are directly or indirectly involved in ragging will be punished as per the Government rules.
- Grievances should be reported directly to the principal, in person or written grievances could be dropped in the Grievance box or through online, utilizing the provision available in the Institutional website.
- Student should maintain cleanliness in the campus in ecofriendly manner.
- Students must be punctual and regular in attending classes, remedial class, class tests and examinations. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests / examinations will be treated as breaching the code of conduct.

CODE OF CONDUCT FOR THE TEACHER EDUCATOR

- Teacher Educators should comply with the rules and regulations of the Institution as prevalent from time to time.
- As Teacher Educators of St. Ignatius College of Education, they are responsible for the sustenance of the standards of the institution.
- Teacher Educator should contribute to the vision, mission and objectives of the Institution through committed and dedicated service to the community.
- Teacher Educators are expected to be punctual, sincere and committed to the responsibilities and duties assigned to them.
- Teacher Educators are required to be present in the respective classrooms on time during working hours as per the time table on all working days.
- Teacher Educators are required to be presentable, dignified and professional and maintain the decorum of the Institution.
- Every Teacher Educator shall update her knowledge and skills to equip herself professionally for the proper discharge of duties assigned to her.
- Teacher Educators should devote their duty time to the service of the College and the students and should not engage directly or indirectly on any other private work.

- Educators are liable for disciplinary action for disobedience, misconduct, misappropriation or negligence of duty.
- All are expected to make professional growth through research, projects and publications.
- Teacher Educators shall express frank and valuable opinion at staff meetings, seminars, conferences and participate in all extension, co-curricular and extra-curricular activities, organized by the institution.
- The Teacher Educators shall create an environment where students can become active agents in the learning process and develop lifelong learning skills.
- Teacher Educators shall communicate effectively with students, colleagues, parents, management and others in the college community in a manner that is professional, collaborative and supportive, and based on trust and respect.

CODE OF CONDUCT FOR ADMINISTRATIVE STAFF

- The Administrative staff should Familiarize with college policies that are relevant to your responsibilities.
- They should maintain a supportive environment for working and learning.
- They should update knowledge and skills to contribute more to the institution.
- They should use computing and communication facilities and services only for the purposes for which they are authorized.
- They should use and maintain all equipment and stationaries provided by the college for various use, with due concern.
- They should demonstrate courtesy, respect, patience and willingness to help to the students and stakeholders in any context.
- They should maintain confidentiality regarding any affairs in the college. Do not provide, directly or indirectly, any confidential information to anyone unless instructed by the secretary of the Institution.

DISTRIBUTION OF CREDITS – B.Ed .(2023-24)

First Semester

The programme consists of theory and component and practicum components.

Total Credits : 24

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
Courses in Perspectives in Education						
Course I	Principles and Prospects of Educational Psychology	40	15	20	75	3
Course II	Education in Emerging Indian Society	40	15	20	75	3
Course III	Information and Communication Technology in Education	40	15	20	75	3
Course IV	***Courses in Curriculum and Pedagogic studies*** Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
CourseV	Pedagogy of Language Tamil /English	30	15	30	75	3
Course VI Course VI Course VI	***Electives*** Constitutional Values Education Environmental Education Value Education	40	15	20	75	3
Courses on Enhancing Professional Capacities						
CourseVII	Art and Craft	10	10	30	50	2
CourseVIII	Strengthening English Language Proficiency	10	10	30	50	2
Course IX	Physical Education and Yoga	10	10	30	50	2
	Total				**600**	**24**

DISTRIBUTION OF CREDITS – B.Ed .(2023-24)

Second Semester

The programme consists of theory and component and practicum components.

Total Credits : 24

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
Courses in Perspectives in Education						
Course I	Psychology of Learners	40	15	20	75	3
Course II	Curriculum Development in the Knowledge Era	40	15	20	75	3
Course III	Assessment of Learning	40	15	20	75	3
Course IV	***Courses in Curriculum and Pedagogic studies*** Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
CourseV	Pedagogy of Language Tamil /English	30	15	30	75	3
Course VI	***Electives (Choice Based Credit System)*** Physical and Health Education Self Science Education Guidance and Counselling	40	15	20	75	3
Courses on Enhancing Professional Capacities (EPC)						
CourseVII	Soft Skills Enhancement	10	10	30	50	2
CourseVIII	Creative Crafts and Aesthetics	10	10	30	50	2
Course IX	Library and Information Science	10	10	30	50	2
	Total				**600**	**24**

III Semester						
Practical Activities						
Sl.No.	**Components**	**Credits**	**L**	**T**	**P**	**Total**
GROUP – A –TEACHING COMPETENCE						
1.	Teaching Competence	6	-	75	100	350
2.	Teaching Competence – Tamil/English	6	-	75	100	
GROUP 'B' TEACHING BASED ACTIVITIES						
1.	Criticism Record	8	-	80	200	280
2.	Criticism Record - Tamil/English					
3.	Observation Record					
4.	Observation Record - Tamil / English					
5.	Micro Teaching Record					
6.	Micro Teaching Record Tamil / English					
7.	Project on Identifying and Analyzing the Diverse Needs of Learners					
8.	Teaching Learning Materials					
9.	Teaching Learning Materials Pedagogy of Language - Tamil / English					
10.	Test and Measurement Record - CPS					
11.	Test and Measurement Record - PoL					
12.	Reflective Record on Continuous and Comprehensive Evaluation - CPS					
13.	Reflective Record on Digital and Pedagogic Tools					
14.	Website Analysis Report - CPS					
15.	Psychology Experiments					
16.	Action Research					
17.	Individual Case Study					
18.	Institutional Case Study					

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES						
1.	Art & Craft Record	4	-	20	100	120
2.	S.U.P.W. Record					
3.	Reading and Reflecting on School Textbooks					
4.	Physical Education, Yoga & Health Education Record					
5.	Special School Visit Record					
6.	Album on Assistive Technologies for Special Children					
7.	Report on Organization of Non-Scholastic Activities					
8.	Report on Maintenance of Records and Registers in Schools					
9.	Environmental Education Record					
10.	Green Initiative Project					
	Total	24	-	250	500	750

DISTRIBUTION OF CREDITS – B.Ed .(2023-24)

Fourth Semester

The programme consists of theory and component and practicum components. **Total Credits : 24**

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
Courses in Perspectives in Education						
Course I	Gender, School and Society	40	15	20	75	3
Course II	Inclusive Education	40	15	20	75	3
Course III	Language Across the Curriculum	40	15	20	75	3
Course IV	Educational Administration and Management	40	15	20	75	3
CourseV	***Courses in Curriculum and Pedagogic studies*** Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
Course VI Course VI Course VI	***Electives (Choice Based Credit System)*** Human Rights Education Education in the International Context Disaster Management	40	15	20	75	3
Courses on Enhancing Professional Capacities						
CourseVII	Early Childhood Care and Education	10	10	30	50	2
CourseVIII	Peace Education	10	10	30	50	2
Course IX	Semantic Web Tools in Education	10	10	30	50	2
	Total				**600**	**24**

B.Ed. SCHEME OF EXAMINATION (2023-24)

Theory – First Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Principles and Prospects of Educational Psychology	40	60	100
2.	Education in Emerging Indian Society	40	60	100
3.	Information and Communication Technology in Education	40	60	100
4.	Curriculum and Pedagogic studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	**Elective: (Choice Based Credit System)** Constitutional Values Education Environmental Education Value Education	40	60	100
7.	***Enhancing Professional Capacities*** Art and Craft Strengthening English Language Proficiency Physical Education and Yoga	 50 50 50	 - - -	 50 50 50
			Total	**750**

B.Ed. SCHEME OF EXAMINATION (2023-2024)

Examination (Theory)
(i) Theory – Second Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Psychology of learners	40	60	100
2.	Curriculum Development in the knowledge era	40	60	100
3.	Assessment of Learning	40	60	100
4.	Curriculum and Pedagogic Studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	**Electives:** Physical and Health Education Self - Science Education Guidance and Counselling	40	60	100
7.	***Enhancing Professional Capacities***			
	EPC – Soft Skills Enhancement	50	-	50
	EPC- Creative Crafts and Aesthetics	50	-	50
	EPC – Library and Information Science	50	-	50
			Total	**750**

III Semester - Practical Activities		
Sl.No.	**Records**	**Marks**
GROUP – A –TEACHING COMPETENCE		
1.	Teaching Competence	175
2.	Teaching Competence - Tamil / English	175
	Total	**350**
GROUP – B –TEACHING BASED RECORDS		
1.	Criticism Record	10
2.	Criticism Record –Tamil / English	10
3.	Observation Record	10
4.	Observation Record - Tamil / English	10
5.	Micro Teaching Record	20
6.	Micro Teaching Record - Tamil / English	20
7.	Project on Identifying and Analyzing the Diverse Needs of Learners	10
8.	Teaching Learning Materials	25
9.	Teaching Learning Materials Pedagogy of Language - Tamil/English	25
10.	Test and Measurement Record - CPS	25
11.	Test and Measurement Record - PoL	25
12.	Reflective Record on Continuous and Comprehensive Evaluation - CPS	10
13.	Reflective Record on Digital and Pedagogic Tools	10
14.	Website Analysis Report - CPS	10
15.	Psychology Experiments	20
16.	Action Research	20
17.	Individual Case Study	10
18.	Institutional Case Study	10
	Total	**280**

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES		
1.	Art & Craft Record	20
2.	S.U.P.W. Record	10
3.	Reading and Reflecting on School Textbooks	10
4.	Physical Education, Yoga & Health Education Record	15
5.	Special School Visit Record	10
6.	Album on Assistive Technologies for Special Children	10
7.	Report on Organization of Non-Scholastic Activities	10
8.	Report on Maintenance of Records and Registers in Schools	10
9.	Environmental Education Record	10
10.	Green Initiative Project	15
	Total	**120**
	(Group A-350 + Group B-280 + Group C -120 = 750) Grand Total	**750**
	Total marks for Practical = 750	

Total for Theory = 2250 Marks
Grand Total = 3000 Marks

Passing minimum and Award of Class

For each theory course the minimum marks required to pass is 50% for the internal examination and
50% for external examination. For practical activities also the required minimum to pass is 50%.
In practical, for every component the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

B.Ed. SCHEME OF EXAMINATION (2023-2024)

Examination (Theory)
(i) Theory – Fourth Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Gender, School and Society	40	60	100
2.	Inclusive Education	40	60	100
3.	Language Across the Curriculum	40	60	100
5.	Educational Administration and Management	40	60	100
6.	**Electives:** Human Rights Education Education in the International Context Disaster Management	40	60	100
7.	***Enhancing Professional Capacities*** EPC- Early Childhood care and Education EPC – Peace Education EPC – Semantic Web Tools in Education	 50 50 50	 - - -	 50 50 50
		Total		**750**

SCHEME OF INTERNAL EXAMINATION

Internal Assessment for Theory- 3 credits courses.

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	40 Marks

Internal Exam (Theory) for 40 Marks: - (for 3 credit courses)

Time Duration: 1 hour 30 minutes

Sl. No.	Type of Question	No. of Questions	Marks	Total Marks 40	I Internal 40 Marks	II Internal 40 Marks
1.	Objective type	5 (Compulsory)	5×1	5	5×1=5	5×1=5
2.	Short Answer (Maximum of 50 words for each question)	5 (Compulsory)	5×2	10	5×2=10	5×2=10
3.	Detail Answer (Maximum of 250 words for each question)	2 (Open Choice) 2 out of 4	2×5	10	2×5=10	2×5=10
4.	Essay (Maximum of 750 words for each question)	1 (internal Choice)	1×15	15	1×15=15	1×15=15
	Total Marks			**40**	**40**	**40**

EPC courses - Internal Assessment Only (2 credits courses)

Internal Exam : 20 marks
Task Assessment : 15 marks
Practicum : 15 marks
Total : 50 marks

Scheme of Internal Examination (20 Marks)

Maximum Time Duration: 45 minutes

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective type	5 (Compulsory)	1	5 × 1 = 5
2.	Short Answer (Maximum 50 words for each question)	5 (Compulsory)	2	2 × 5 = 10
3.	Detail Answer (Maximum of 250 words)	1 (Open Choice) 1 out of 3	5	1× 5 = 5
	Total Marks			**20**

SCHEME OF EXTERNAL EXAMINATION

External Evaluation (Theory) for 60 Marks: 3 Credits Courses

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective type	5 (Compulsory)	5 × 1=5	5
2.	Short Answer (Maximum 50 words for each question)	5 (Compulsory)	5× 2=10	10
3.	Detail Answer (Maximum of 250 words) for each question	3 (Open Choice) 3 out of 5	3× 5=15	15
4.	Essay (Maximum of 750 words) for each question	2 (Internal choice)	2×15=30	30
	Total Marks			**60**

Perspectives in Education, Curriculum and Pedagogic Studies, Pedagogy of Language, Electives and EPC Courses Subject Codes.

SEMESTER I		
Paper	**Title**	**Sub Code**
Perspectives in Education	1. Principles and prospects of Educational Psychology 2. Education in Emerging Indian Society 3. Information and Communication Technology in Education	23FBPE1 23FBPE2 23FBPE3
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – I 2. Pedagogy of Computer Science – I 3. Pedagogy of English – I 4. Pedagogy of History – I 5. Pedagogy of Mathematics – I 6. Pedagogy of Physical Science – I 7. Pedagogy of Tamil – I	23FBCBS 23FBCCS 23FCEN 23BCHY 23FBCMA 23FBCPS 23FBCTA
Pedagogy of Language	1. Pedagogy of Language – English - I 2. Pedagogy of Language – Tamil - I	23FBPLE 23FBPLT
Electives (Choice Based Credit System)	1. Constitutional Values Education 2. Environmental Education 3. Value Education	23FBECV 23FBEEE 23FBEVE
Enhancing Professional Capacities (EPC)	1. Art and Craft 2. Strengthening English Language Proficiency 3. Physical Education and Yoga	23FBEAC 23FBELP 23FBEPY
	Value - Added Courses **Self Study Courses** **Certificate Courses**	

Perspectives in Education, Curriculum and Pedagogic Studies, Pedagogy of Language, Electives and EPC Courses Subject Codes.

SEMESTER II		
Paper	**Title**	**Sub Code**
Perspectives in Education	1. Psychology of Learners 2. Curriculum Development in the Knowledge Era 3. Assessment of Learning	23SBPE4 23SBPE5 23SBPE6
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – II 2. Pedagogy of Computer Science – II 3. Pedagogy of English – II 4. Pedagogy of History – II 5. Pedagogy of Mathematics – II 6. Pedagogy of Physical Science – II 7. Pedagogy of Tamil – II	23SBCBS 23SBCCS 23SBCEN 23SBCHY 23SBCMA 23SBCPS 23SBCTA
Pedagogy of Language	1. Pedagogy of Language – English - II 2. Pedagogy of Language – Tamil - II	23SBPLT 23SBPLE
Electives (Choice Based Credit System)	1. Physical and Health Education 2. Self Science Education 3. Guidance and Counselling	23SBEPH 23SBESE 23SBEGC
Enhancing Professional Capacities (EPC)	1. Soft Skills Enhancement 2. Creative Crafts and Aesthetics 3. Library and Information Science	23SBESS 23SBECA 23SBELS
	Value - Added Courses **Self Study Courses** **Certificate Courses**	

SEMESTER III
Internship

Perspectives in Education, Curriculum and Pedagogic Studies, Pedagogy of Language, Electives and EPC Courses Subject Codes.

SEMESTER IV		
Paper	**Title**	**Sub Code**
Perspectives in Education	1. Gender, School and Society 2. Inclusive Education 3. Language Across the Curriculum 4. Educational Administration and Management	23LBPE7 23LBPE8 23LBPE9 23LBPEX
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – IV 2. Pedagogy of Computer Science – IV 3. Pedagogy of English – IV 4. Pedagogy of History – IV 5. Pedagogy of Mathematics – IV 6. Pedagogy of Physical Science – IV 7. Pedagogy of Tamil – IV	23LBCBS 23LBCCS 23LBCEN 23LBCHY 23LBCMA 23LBCPS 23LBCTA
Electives (Choice Based Credit System)	1. Human Rights Education 2. Education in the International Context 3. Disaster Management	23LBEHR 23LBEEEI 23LBEDM
Enhancing Professional Capacities (EPC)	1. Early Childhood Care and Education 2. Peace Education 3. Semantic Web Tools in Education	23LBEEC 23LBEPE 23LBEWT
	Value - Added Courses **Self Study Courses** **Certificate Courses**	

ST.IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
Palayamkottai – 627002

M.Ed. Curriculum – Semester I, II, III & IV

PROGRAMME LEARNING OBJECTIVES (PLOs)

Prospective Teachers

PLO1 understand the system of education from multiple perspectives.
PLO2 enhance manifold skills to excel in the field of education.
PLO3 facilitate diversified knowledge to cope with the educational needs of the contemporary society.
PLO4 develop a spirit of research and enquiry through critical thinking and analytical thinking.
PLO5 execute strategies to apply constructive and creative thought processes to handle diversified classroom.
PLO6 identify the role of education in promoting national integration and international understanding.
PLO7 utilize innovative technologies and tools for teaching learning and research.
PLO8 apply knowledge of teacher education to address real life problems in school and society.

M.ED. PROGRAMME

PROGRAMMWE SPECIFIC OUTCOMES

Prospective Teachers

PSO1 establish the link between theoretical knowledge and practical aspect.
PSO2 apply learning experience towards emerging issues in the current environment.
PSO3 enhance sustainable development in personal and professional skills.
PSO4 expand their horizon of knowledge by integrating technology in the process of curriculum transaction.

PSO5 utilize research capacities for critical data analysis and interpretation.
PSO6 appreciate research perspective on teaching education.
PSO7 apply contextual knowledge to acquire social responsibilities relevant to educational settings.
PSO8 demonstrate relevant generic skills and global competencies for crisis management with well-defined solutions.
PSO9 elucidate an understanding of rationale and conceptualization of creative learning.
PSO10 examine the theories and principles of higher education for school management.

ELIGIBILITY FOR ADMISSION TO THE COURSE

Any woman candidate who has taken the Degree of Bachelor of Education of any recognized University with 50% of marks may be admitted to the course for the Degree of Master of Education, after having fulfilled the requirements as laid down by the Teachers Education University and NCTE.

RESERVATION OF SEATS

Reservation stipulated by the Government of Tamil Nadu is followed. One seat is reserved under the ex-service men quota and one more for the differently abled.

DURATION

The M.Ed. Programme shall be of a duration of 2 years comprising of four semesters including field work and a research dissertation. There shall be atleast 100 working days for each semester exclusive of the period of admission and inclusive of classroom transaction, practical, field activity and conduct of examination. The minimum attendance of students shall be 85% for theory courses and practicum and 100% for field work.

M.Ed. - Distribution of Credits (2023-24)

SEMESTER I						
Sl. No.	**Subject**	**Credits**	**Lecture L**	**Tutorial T**	**Practical P**	**Total**
PERSPECTIVE COURSES						
1	Advanced Educational Psychology	4	60	20	20	100
2	Philosophical Perspectives of Education	4	60	20	20	100
TOOL COURSE						
3	Educational Research and Statistics	4	60	20	20	100
SPECIALIZATION COURSE						
4	Guidance and Counselling	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	**20**	**240**	**100**	**160**	**500**

SEMESTER II						
Sl. No.	**Subject**	**Credits**	**Lecture L**	**Tutorial T**	**Practical P**	**Total**
PERSPECTIVE COURSES						
1	Social Perspectives and Economics of Education	4	60	20	20	100
2	Developments in Indian Education	4	60	20	20	100
TOOL COURSE						
3	Advanced Educational Research Methodology and Statistics	4	60	20	20	100
SPECIALIZATION COURSE						
4	Curriculum, Pedagogy and Assessment	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	**20**	**240**	**100**	**160**	**500**

SEMESTER III						
Sl. No.	**Subject**	**Credits**	**Lecture L**	**Tutorial T**	**Practical P**	**Total**
PERSPECTIVE COURSES						
1	Development of Teacher Education	4	60	20	20	100
2	Gender Studies and Inclusive Education	4	60	20	20	100
TOOL COURSE						
3	Advanced Educational Technology	4	60	20	20	100
SPECIALIZATION COURSE						
4	Human rights and Value Education	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	**20**	**240**	**100**	**160**	**500**

SEMESTER IV						
Sl. No.	**Subject**	**Credits**	**Lecture L**	**Tutorial T**	**Practical P**	**Total**
PERSPECTIVE COURSES						
1	Educational Administration and Leadership	4	60	20	20	100
2	Status and issues of Secondary Education	4	60	20	20	100
TOOL COURSE						
3	Yoga and Holistic Education	4	60	20	20	100
SPECIALIZATION COURSE						
4	Educational Perspectives of Environmental Education	4	60	20	20	100
PRACTICUM						
5	Dissertation and Viva Voce	10	10	10	80	100
	Total	**26**	**250**	**90**	**160**	**500**

SCHEME OF EXAMINATION

FIRST SEMESTER

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
	Semester - 1			
	PERSPECTIVE COURSES			
1	Advanced Educational Psychology	40	60	100
2	Philosophical Perspectives of Education	40	60	100
	TOOL COURSE			
3	Educational Research and Statistics	40	60	100
	SPECIALIZATION COURSE			
4	Guidance and Counselling	40	60	100
	Total	**160**	**240**	**400**

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Submission of Research Proposal	1	25
		Review of Related Literature	1	25
2	Field Work	Observation – 10 classes	1	25
		Teaching –B. Ed. – 12 classes (core and optional)	1	25
		Total		**100**

SCHEME OF EXAMINATION

SECOND SEMESTER

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
	Semester - II			
	PERSPECTIVE COURSES			
1	Social Perspectives and Economics of Eduation	40	60	100
2	Developments in Indian Education	40	60	100
	TOOL COURSE			
3	Advanced Educational Research Methodology and Statistics	40	60	100
	SPECIALIZATION COURSE			
4	Curriculum Pedagogy and Assessment	40	60	100
	Total	**160**	**240**	**400**

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Tool Construction & Research Colloquium	2	50
2	Field Work	Field visit to Teacher Education Institutions	2	50
		Total		**100**

SCHEME OF EXAMINATION

THIRD SEMESTER

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
	Semester - III			
	PERSPECTIVE COURSES			
1	Development of Teacher Education	40	60	100
2	Gender studies and inclusive Education	40	60	100
	TOOL COURSE			
3	Advanced Educational Technology	40	60	100
	SPECIALIZATION COURSE			
4	Human Rights and Value Education	40	60	100
	Total	**160**	**240**	**400**

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Data Collection	1	25
		Course Work	1	25
2	Field Work	Preparation of Reflective Reports (Scholastic and Non Scholastic)	2	50
		Total		**100**

SCHEME OF EXAMINATION

FOURTH SEMESTER

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
	Semester - 1V			
	PERSPECTIVE COURSES			
1	Educational Administration and Leadership	40	60	100
2	Status and Issues of Secondary Education	40	60	100
	TOOL COURSE			
3	Yoga and Holistic Education	40	60	100
	SPECIALIZATION COURSE			
4	Educational Perspectives of Environmental Education	40	60	100
	Total	**160**	**240**	**400**

Practical Assessment

Sl. No	Practicum Task for Evaluation	Credit	Marks
1	Data Analysis	2	50
2	Dissertation	6	100
3	Viva Voce	2	50
	Total	**10**	**200**

Online Course (Choice Based)

MOOC / SWAYAM Courses (not less than 4 week duration)

The M.Ed. students should complete 2 online courses with the approval of the mentor and submit the course completion certificates before the commencement of fourth semester theory examinations. The courses have to be chosen in consultation with the M. Ed. Coordinator and it has to be approved by the panel chaired by the Principal. Two extra credits will be awarded for the successful completion of MOOC / Swayam online.

Field Activity:

M.Ed. students should observe 10 classes taken by the B.Ed. students during their internship in the supporting schools. They should take 10 classes for B.Ed. students – five in their respective major subjects and five in any of the core papers under the guidance of their supervisors. Further they should maintain a record for Research Colloquium. In addition, M.Ed. students are expected to prepare a reflective report on scholastic and non-scholastic activities of the supporting schools, any one of the Teacher Education Institutions, a Special School and DIET that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration.

Dissertation

In the fourth semester, the prospective teacher educators must complete data analysis, interpretations and submit the dissertation before the fourth semester theory examination commences.

Internal Evaluation (Theory):

Scheme of Internal Examination (40 Marks)

Maximum Time Duration: 1 ½ Hours

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective type (Multiple choice questions)	5 (Compulsory)	1	5
2.	Short Answer (Maximum 250 words for each question)	3 out of 5 (Open choice)	5	15
3.	Essay (Maximum of 750 words for each question)	2 Internal Choice	10	20
	Total Marks			**40**

Internal Assessment (Theory) for 40 marks:-

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	40 Marks

Internal Evaluation (Theory):

Scheme of Internal Examination (60 Marks)

Maximum Time Duration: 2 ½ Hours

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective type (Multiple choice questions)	10 (Compulsory)	1	10
2.	Short Answer (Maximum 250 words for each question)	4 out of 6 (Open choice)	5	20
3.	Essay (Maximum of 750 words for each question)	3 Internal Choice	10	30
	Total Marks			**60**

Details of Passing minimum and Award of Class:

For each theory course the minimum marks required for a pass is 50% of the aggregate of internal and external marks. (For each course, the minimum marks for the pass in the external examinations is 50%). For field activities also the required minimum for pass is 50%.The pass marks in the dissertation is 50%.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

CONTENT

SEMESTER I		
PERSPECTIVE COURSES		
1	Advanced Educational Psychology	23FMPEP
2	Philosophical Perspectives of Education	23FMPPE
TOOL COURSE		
3	Educational Research and Statistics	23FMTRS
SPECIALIZATION COURSE		
4	Guidance and counselling	23FMSGC

SEMESTER II		
PERSPECTIVE COURSES		
1	Social Perspectives and Economics of Education	23SMPSE
2	Developments in Indian Education	23SMPIE
TOOL COURSE		
3	Advanced Educational Research Methodology and Statistics	23SMTRS
SPECIALIZATION COURSE		
4	Curriculum Pedagogy and Assessment	23SMSPA

SEMESTER III		
PERSPECTIVE COURSES		
1	Development of Teacher Education	23TMPTE
2	Gender Studies and Inclusive Education	23TMPGI
TOOL COURSE		
3	Advanced Educational Techology	23TMTET
SPECIALIZATION COURSE		
4	Human Rights and Value Education	23TMSRV

SEMESTER IV		
PERSPECTIVE COURSES		
1	Educational Administration and Leadership	23LMPAL
2	Status and Issues of Secondary Education	23LMPSE
TOOL COURSE		
3	Yoga and Holistic Education	23LMTYH
SPECIALIZATION COURSE		
4	Educational Perspectives of Environmental Education	23LMSEE
DISSERTATION		
	INTERNAL	23LMPDI
	EXTERNAL	23LMPDE
	VIVA-VOCE	23LMPDV
	PRACTICUM	23LMPDP

M.Phil I & II

Programme Learning Outcomes:

The scholars

- adapt technical competence in the field of specialization
- apply institutional and instructional process to the attainment of functional objectives
- interpret data for educational research investigations and synthesize solutions
- examine the scope and application of research in the field of education
- identify the specific areas and techniques of counselling
- develop skills of computing through appropriate statistical techniques
- determine the contribution of teachers to meet the needs of diverse learners

Eligibility

Candidates seeking admission for M.Phil. Education must have pursued 10+2+3+2 pattern with a Post Graduate degree and M.Ed. degree with not less than 55% of marks in each. Candidates with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

Duration

M.Phil. programme comprises of two semesters. The two semesters together consist of 200 working days inclusive of admission (10 days) and examination (10 days) with a minimum of 90 working days per semester.

Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application forms, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed in reservation of seats.

Details of the Programme

The M. Phil programme on full-time basis will consist of two compulsory papers, each carrying 100 marks for the first semester. The Second Semester includes an Elective paper which carries 100 marks and the dissertation which carries 350 marks, which includes marks for Internal, External and Viva-Voce and 100 marks for the 'course work'. Course work is spread through the whole year. The M.Phil. scholar works with the help of the guide in their area of research, for the participation in research colloquium, for the presentation and publication of research paper and for internal test in the core area of research.

Internal evaluation for 50 marks is based on the tests, tasks and assignments submitted by the scholars and External evaluation is based on the Semester Examination conducted by the college.

For completion of M.Phil. programme, a scholar has to pass separately in each course and also in dissertation. The dissertation shall be on a research topic related to the field of education, approved by the Research Committee. The scholars have to submit the topic for their dissertation to the committee within two months from the date of admission to the programme.

The scholars appearing for M.Phil. Examination should submit their dissertation at the end of the second semester theory examination. 2 copies of the dissertation shall be submitted along with a copy in C.D. to the office of the Controller of Examinations. The Board appointed by the Chief Controller of Examinations will evaluate the Dissertation and the Board members will conduct Viva-Voce for individual candidates.

Medium of Instruction

The medium of instruction for M.Phil. programme is English.

Allocation of Research Supervisor

- An Associate/Assistant Professor of the College with a Ph.D. degree and at least two research publications in refereed journals and one year teaching experience at PG level or Research Experience after the award of Ph.D. is recognized as Research Supervisor for M. Phil. Programme.

- The allocation of Research Supervisor for a selected research scholar shall be decided by the Principal and the Research Director of the College.
- An Associate Professor as Research Supervisor can guide up to a maximum of two M.Phil. scholars and an Assistant Professor as Research Supervisor can guide up to a maximum of one M.Phil. scholar.

ST. IGNATIUS COLLEGE OF EDUCATION,

M.PHIL. EDUCATION – Distribution of Credits

S.No.	Semester	Course	Title of the Paper	Credits
1.	Semester I	**Core – I 23MPCRS**	Advanced Educational Research Methodology and Statistical Applications	05
		Core – II 23MPCTE	Teacher and Exceptional Learners	05
		Research Based Activities **23MPFRA**	Submission of Research Proposal Review of Related Literature Tool Construction Research Colloquium Field Visit	10
2.	Semester II	**Elective 23MPEGC 23MPEFA 23MPEDE 23MPEHE**	**Elective (Any one)** A) Guidance and Counselling B) Educational Finance and School Administration C) Distance Education D) Higher Education	05
		Research Based Activities **23MPRDV**	Data Collection & Analysis	05
			Course work (23MPRCW)	05
			Dissertation & Viva Voce	10
			Total Credits	**45**

M.Phil. SCHEME OF EXAMINATION

First Semester

Sl. No.	Course	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology and Statistical Applications	05	2 hours 30 minutes	40	60	100
2.	Teacher and Exceptional Learners	05	2 hours 30 minutes	40	60	100
3.	Research Based Activities	10	-	100	-	100
	Total Credits	**20**		**Total Marks**		**300**

Second Semester

Sl. No.	Course	Credits	Duration	Internal Marks	External Marks	Total Marks
1.	Elective (Any one) A) Guidance and Counselling B) Educational Finance and School Administration C) Distance Education D) Higher Education	05	2 hours 30 minutes	40	60	100
2.	Research Based Activities	10	-	100	-	100
3.	Dissertation & Viva-Voce	10	-	50	100	150
	Total Credits	**25**		**Total Marks**		**350**

Total
Semester I 300 + Semester II 350 = 650 Marks

M.Phil. Scheme of Internal Examination

Time :- 1 1/2 Hours **Max. Marks:- 40**

Part	Type of Question	Marks	Total Marks
1.	Short Essay Type (250 words each) 4 Questions – Open choice – 4 out of 6	05	20
2.	Essay Type (750 words each) 2 Questions – Internal choice	10	20
	Total Marks		**40**

Internal Assessment (Theory) for 40 marks:-

The student teachers are evaluated according to their performance in

Internal exams : 20 Marks
Seminar : 10 Marks
Assignment : 10 Marks
Total : 40 marks

M.Phil. Scheme of External Examination

Time :- 2 Hours 30 Minutes **Max. Marks:- 60**

Part	Type of Question	Marks	Total Marks
1.	Short Essay Type (250 words each) 6 Questions – Open choice – 6 out of 8	05	30
2.	Essay Type (750 words each) 3 Questions – Internal choice	10	30
	Total Marks		**60**

Dissertation:

The M. Phil. Scholars have to complete data analysis, interpretations and submit the dissertation before the commencement of final semester theory examination.

Viva-Voce examination will be conducted by the panel of external examiners.

Programme Structure

The curriculum of the M.Phil. Programme consists of two compulsory theory courses, one elective course out of four and the Research Dissertation.

Details of Passing minimum and Award of Class:

For each course the minimum marks required for a pass is 50% of the aggregate of internal and external marks. (For each course, the minimum marks for pass in the external examinations is 45%). For Practical activities also the required minimum for pass is 50%. The pass marks in dissertation is 50%. The candidate who secures below 50% marks will have to reappear for the course.

If a candidate passes in the dissertation but fails in the theory courses, marks obtained by him/her in the dissertation shall be carried over to the subsequent year. If a candidate passes in the theory courses and fails in the dissertation, the marks obtained by him/her in the respective courses shall be carried over to the subsequent year. Class is awarded on the basis of the total sum of marks obtained by the scholar in Theory Papers and Dissertation.

70% and above	- Destination
60% and above but less than 75%	- First Class
50% and above but less than 60%	- Second Class
Less than 50%	- Reappear

CONTENT

SEMESTER I		
Sl.No.	**Course Name**	**Course Code**
1	Advanced Educational Research Methodology and Statistical Applications	**23MPCRS**
2	Teacher and Exceptional Learners	**23MPCTE**
3	Research Based Activities	**23MPFRA**

SEMESTER II		
Sl.No.	**Course Name**	**Course Code**
	Electives	
1	Guidance and Counselling	**23MPEGC**
2	Educational Finance and School Administration	**23MPEFA**
3	Distance Education	**23MPEDE**
4	Higher Education	**23MPEHE**
5	Research Based Activities	**23MPRCW**
6	Dissertation	**23MPRDV**

GOVERNING BODY

Members from the Management :

Sl.No.	Name and Address of the Members	Category
1	**Rev. Sr. S. Mary Josefa ICM,** President, The Council of the ICM Educational Institutions, Trichy – 620 012.	Chairperson
2	**Rev. Sr. R. Ruby ICM,** Secretary, The Council of the ICM Educational Institutions, Trichy – 620 012.	Vice Chairperson
3	**Rev. Sr. A. Gemma ICM,** Secretary, St.Ignatius College of Education, Palayamkottai	Member
4	**Rev. Dr. L. Vasanthi Medona ICM,** Principal, St.Ignatius College of Education, Palayamkottai	Secretary
5	**Rev. Sr. Dr. Rosamma John ICM,** Superior, St.Ignatius Convent, Palayamkottai	Member

External Eminent Educationists :

Sl.No.	Name and Address of the Members	Category
1	**Prof.Santhosh Panda** Staff Training and Research Institute of Distance Education (STRIDE) Indira Gandhi National Open University New Delhi -110068	UGC Nominee
2	**Dr.S.Mani** Professor & Head Department of Educational Planning and Administration, Tamil Nadu Teachers Education University, Chennai	University Nominee
3	**Dr R. Baskaran** Joint Director of Collegiate Education, Tirunelveli Region, Tirunelveli	State Government Nominee
4	**Dr.P.Anna Raja** Former Dean and Research Director St.Xavier's College of Education Palayamkottai	Educationist

Members from the Staff:

Sl.No.	Name and Address of the Members	Category
1	**Dr.E.C.Punitha** Dean, Associate Professor in English St.Ignatius College of Education, Palayamkottai.	Senior Staff
2	**Dr.R.Indra Mary Ezhilselvi** Controller of Examinations & Assistant Professor in Psychology St.Ignatius College of Education, Palayamkottai.	Staff
3	**Dr.A.Jeya Sudha** Vice Principal Assistant Professor in History St.Ignatius College of Education, Palayamkottai.	Staff

ACADEMIC COUNCIL

Sl.No.	Name of the Members	Category
1	Rev.Sr.A.Gemma Secretary, St. Ignatius College of Education.	Member
2	Rev. Dr. L. Vasanthi Medona ICM, Principal	Chairperson
3	Dr.E.C.Punitha Dean, Associate Professor of English	Secretary
4	Dr.M.Maria Saroja Research Director & IQAC Co-ordinator Associate Professor of Biological Science	Member
5	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
6	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member

7	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
8	Dr.J.Maria Prema Assistant Professor of Education	Member
9	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
11	Dr.S.Josephine Director of Physical Education	Member
12	Dr.P.Johncy Rose Librarian	Member
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5.	Ms. Nancy	Executive Member
6.	Ms. M.Mary Jacintha President	Executive Member
7.	Ms.S.Jebasheela Jenifer Vice - President	Executive Member
8.	Rev. Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Treasurer
9.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10.	Dr.P.Johncy Rose Librarian	Member
11.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
12.	Dr.V.Lavanya Assistant Professor of Perspectives in Education	Member
13.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
14.	Ms. V.Thanga Pushpam Assistant Professor of Perspectives in Education	Member

CAREER GUIDANCE AND PLACEMENT CELL

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Chairperson
2.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Secretary
3.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
4.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
5.	Dr.P.Johncy Rose Librarian	Member
6.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
7.	Ms.S.Jebasheela Jenifer Vice - President	Member
8.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Member
9.	Ms. M.Ponmalar Assistant Professor in Pedagogy of Computer Science	Member
10.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
11.	Ms. M. Agnes Pricilla	Administrative Staff
12.	Ms. A.Priscilla Valan Assumptio I Year M.Ed. Prospective Teacher Educator	Student Representative
12.	Sr.I.Relin Priya II Year B.Ed. Student Teacher	Student Representative
13.	Ms. M. Batricks Jeena I Year B.Ed. Student Teacher	Student Representative

ECO PROTECTION CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Secretary
3.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
4.	Dr.R.Indra Mary Ezhilselvi Controller of Examination Assistant Professor of Psychology	Member
5.	Dr.S.Josephine Director of Physical Education	Member
6.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
7.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
8.	Ms. R.Bhuvaneswari Assistant Professor in Pedagogy of English	Member
9.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
10.	Dr.V.Lavanya Assistant Professor in Perspectives of Education	Member
11.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
12.	Mr. P.K.Christopher	Administrative Staff
13.	Ms. M.Anisha Soundari I Year M.Ed. Prospective Teacher Educator	Student Representative
14.	Ms. Pricilla II Year B.Ed. Student Teacher	Student Representative
15.	Ms. R.Amirtha I Year B.Ed. Student Teacher	Student Representative

RED RIBBON CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Secretary
3.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
4.	Dr.P.Johncy Rose Librarian	Member
5.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives of Education	Member
6.	Ms. M.Ponmalar Assistant Professor in Pedagogy of Computer Science	Member
7.	Dr.T.Jeya Selvakumari Assistant Professor in Perspectives of Education	Member
8.	Ms. A.Maria Rose Mary	Administrative Staff
9.	Ms. A.Priscilla Valan Assumptio I Year M.Ed. Prospective Teacher Educator	Student Representative
10.	Ms. S.Pavithra II Year B.Ed, Student Teacher	Student Representative
11.	Ms. C.S.Priya I Year B.Ed., Student Teacher	Student Representative

NATURE LOVERS ASSOCIATION

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.M.Maria Saroja IQAC Co-ordinator, Research Director Associate Professor of Biological Science	Staff incharge
3.	Ms.E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Staff incharge
4.	Ms. M. Vernika I Year B.Ed. Student Teacher	President
5.	Ms. M. C.Mariammal I Year B.Ed. Student Teacher	Secretary
6.	Ms. L.Suvetha I Year B.Ed. Student Teacher	Vice Presient

CHARLES BABBAGE COMPUTER ASSOCIATION

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Staff incharge
3.	Ms. M. Ponmalar Assistant Professor in Pedagogy of Computer Science	Staff incharge
4.	Ms. A. Noorul Nasrin I Year B.Ed. Student Teacher	Secretary
5.	Ms. M. Sridevi I Year B.Ed. Student Teacher	President

SHAKESPEAREAN FANTACIZIA CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.E.C.Punitha Dean & Associate Professor of English	Staff incharge
3.	Ms.C.Vennila Shantha Ruby Assistant Professor in Pedagogy of English	Staff incharge
4.	Ms.R. Bhuvaneswari Assistant Professor in Pedagogy of English	Staff incharge
5.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Staff incharge
6.	Ms.S.Manikyalu I Year B.Ed. Student Teacher	President
7.	Ms. M.Shivani I Year B.Ed. Student Teacher	Vice President
8.	Ms. M.Mercy Angel I Year B.Ed. Student Teacher	Secretary
9.	Ms. A.Nancy I Year B.Ed. Student Teacher	Treasurer

HERODOTUS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.A.Jeya Sudha Vice Principal Assistant Professor in History	Staff incharge
3.	Ms. J. Ananda Priya I Year B.Ed. Student Teacher	President
4.	Ms. A. Bhashiya I Year B.Ed. Student Teacher	Secretary

NUMBER NINJAS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Ms. S.Arockia Reena Assistant Professor in Mathematics	Staff incharge
3.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Staff incharge
4.	Ms Kannammal.G I Year B.Ed. Student Teacher	President
5.	Ms. Mari Gomathi.P I Year B.Ed. Student Teacher	Vice President
6.	Ms. Mahabuba Fathima.F I Year B.Ed. Student Teacher	Secretary
7.	Ms. Sahaya Sujitha.C I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. Blessy .C I Year B.Ed. Student Teacher	Treasurer

BOSONIA CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Staff incharge
3.	Ms. S. Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. M. Nova Priya I Year B.Ed. Student Teacher	President
5.	Ms. T.Judith Mano Gracelin I Year B.Ed. Student Teacher	Vice President
6.	Ms. P.Poona I Year B.Ed. Student Teacher	Secretary
7.	Ms. M. Batricks Jeena I Year B.Ed. Student Teacher	Treasurer
8.	Ms. M. Seethalakshmi I Year B.Ed. Student Teacher	Publicity Officer
9.	Ms. M. P. Benitta I Year B.Ed. Student Teacher	Librarian
10.	Ms. M. Divya I Year B.Ed. Student Teacher	Assistant Librarian
11.	Ms. M. Anisha I Year B.Ed. Student Teacher	Stock Incharge

AGATHIYAR TAMIL LITERARY CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Staff incharge
3.	Ms. T.Jeyanthi I Year B.Ed. Student Teacher	President

4.	Ms.Karpagaselvi I Year B.Ed. Student Teacher	Vice President
5.	Ms. G.Manipriya I Year B.Ed. Student Teacher	Secretary
6.	Ms. S.Karthika I Year B.Ed. Student Teacher	Treasurer

GEN TECH CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Staff incharge
3.	Ms. S.Jebashella Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives of Education	Staff incharge
5.	Ms. M. Ponmalar Assistant Professor in Pedagogy of Computer Science	Staff incharge
6.	Ms. A.Priyadharshini I Year B.Ed. Student Teacher	President
7.	Ms. Jacinth Persiya.J I Year B.Ed. Student Teacher	Vice President
8.	Ms. B.Vijayalakshmi I Year B.Ed. Student Teacher	Secretary
9.	Ms. A.Jersha.C I Year B.Ed. Student Teacher	Joint Secretary
10.	Ms. T.Brindha I Year B.Ed. Student Teacher	Treasurer

AMYGDALA ARRAYS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.R.Indra Mary Ezhilselvi Controller of Examination Assistant Professor of Psychology	Staff incharge
3.	Dr.V.Lavanya Assistant Professor in Perspectives of Education	Staff incharge
4.	Dr.T.Jeya Selvakumari Assistant Professor in Perspectives of Education	Staff incharge
5.	Ms. T. Nithya Roselin Jeba I Year B.Ed. Student Teacher	President
6.	Ms. S. Vetha Priscilla I Year B.Ed. Student Teacher	Secretary
7.	Ms. E. Sofiya Thanga Lilly I Year B.Ed. Student Teacher	Executive Committee Member
8.	Ms. S. Sivalakshmi I Year B.Ed. Student Teacher	Executive Committee Member
9.	Ms. S. Abees I Year B.Ed. Student Teacher	Executive Committee Member
10.	Ms. M. Abinaya Rithika I Year B.Ed. Student Teacher	Executive Committee Member
11.	Ms. T. Brindha I Year B.Ed. Student Teacher	Executive Committee Member
12.	Ms. M. Annapoorna I Year B.Ed. Student Teacher	Executive Committee Member

READERS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.P.Johncy Rose Librarian	Staff incharge
3.	Ms. V.Muthuselvi Assistant Librarian	Staff incharge
4.	Ms. Guru Sakthi Priya I Year B.Ed. Student Teacher	President
5.	Ms. S.Sankara Gomathy I Year B.Ed. Student Teacher	Secretary
6.	Ms. S.Divya I Year B.Ed. Student Teacher	Vice Presient

EAT RIGHT CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.S.Josephine Director of Physical Education	Staff incharge
3.	Ms. S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. S. Jesintha I Year B.Ed. Student Teacher	President
5.	Ms. R. Kalai Selvi I Year B.Ed. Student Teacher	Vice Presient
6.	Ms.R. Jefina I Year B.Ed. Student Teacher	Secretary
7.	Ms.Divya I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. N. Aruna I Year B.Ed. Student Teacher	Treasurer

PHYSICAL AND HEALTH CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.S.Josephine Director of Physical Education	Staff incharge
3.	Dr.T.Jeya Selvakumari Assistant Professor in Perspectives of Education	Staff incharge
4.	Ms.Hari Keerthana I Year B.Ed. Student Teacher	President
5.	Ms. Muthu Veni I Year B.Ed. Student Teacher	Vice President
6.	Ms.J. Jaya Sudha I Year B.Ed. Student Teacher	Secretary
7.	Ms.M. Seetha Lakshmi I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. M.Asha I Year B.Ed. Student Teacher	Treasurer

ARISTO COMTE CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.J.Maria Prema Assistant Professor of Education	Staff incharge
3.	Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Staff incharge
4.	Ms. C. Deepa Assistant Professor in Pedagogy of Physical Science	Staff incharge
5.	Ms. V.Thangapushpam Assistant Professor in Perspectives of Education	Staff incharge
6.	Ms. A Jinustina I Year B.Ed. Student Teacher	President
7.	Ms. A.Uma Maheswari I Year B.Ed. Student Teacher	Vice President

8.	Ms. P.Ananthi I Year B.Ed. Student Teacher	Secretary
9.	Ms. R.Narmadha I Year B.Ed. Student Teacher	Treasurer
10.	Ms. I.Gracelin I Year B.Ed. Student Teacher	Joint Secretary

INIGO RESEARCH CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.J.Maria Prema Assistant Professor of Education	Staff incharge
3.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Staff incharge
4.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Staff incharge
5.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Staff incharge
6.	Ms. M.Anisha Soundari I Year M.Ed.Prospective Teacher Educator	President
7.	Ms. A.Pricilla Valan Assumptio I Year M.Ed.Prospective Teacher Educator	Vice President
8.	Ms. C.Alice Jenifer I Year M.Ed.Prospective Teacher Educator	Secretary
9.	Ms. R. Hamsini I Year M.Ed.Prospective Teacher Educator	Treasurer

June 2023

Date	Day	Details
1	Thu	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	Teacher Orientation Programme on "Internship: Concerns and Issues"Staff Orientation Programme on "Moving Ahead with Renewed Mission & Vision"
24	Sat	
25	Sun	
26	Mon	Semester III Begins Anti drug club - Essay writing and Slogan writing competition in commemoration of "International day against drug abuse" Orientation on "Vital aspects of Internship
27	Tue	
28	Wed	Eye Camp
29	Thu	Bakrid - Holiday
30	Fri	Yoga Day Competition
		Working days - 4

July 2023

Date	Day	Details
1	Sat	Holiday
2	Sun	Holiday
3	Mon	Online Brainstorming Session on "Ethical Considerations in Research"
4	Tue	Student Council Meeting – B.ED. II Year An Orientation Programme on Self-Study Courses (2022-2024 Batch) An Orientation Programme on Self- Study Courses (2022-2024 Batch) – TET Preparatory Course Phase III
5	Wed	Invited talk on "Road to G20: Beating Plastic Pollution from Source to Sea" An Orientation Programme on Value Added Courses (2022- 2024 Batch) Interactive Session on Research Metrics
6	Thu	E-Quiz on Beat Plastic Pollution
7	Fri	Forum discussion on Case Studies
8	Sat	Holiday
9	Sun	Holiday
10	Mon	Orientation on Internship – A Pivotal Point to enhance the Leadership traits Workshop on Techno pedagogical Tools Orientation on Interne engagement during internship
11	Tue	Effective Classroom Management Strategies Orientation Programme on "Diverse Needs" Personal Hygiene Campaign for Pristine Nails
12	Wed	
13	Thu	Shakespearean Fantacizia Club - Competition : Eurythmic Visual Exposure on Instructional Aids Charles Babbage Computer Association- Group Discussion on "Enhancing education with digital learning" Herodotus Club Invited talk on "Creating a Conducive Environment in the Classroom" Guest lecture on "Strategies and techniques of science teaching Discussion on "Innovative Pedagogical Tools" Calculating Body Mass Index
14	Fri	
15	Sat	Holiday
16	Sun	Holiday
17	Mon	B.Ed. Internship begins Student Induction Programme begins B.Ed., & M.Ed.,
18	Tue	
19	Wed	
20	Thu	
21	Fri	Academic Council Meeting
22	Sat	
23	Sun	Holiday
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	Muharram Festival Holiday
30	Sun	
31	Mon	
		Working days - 23

August 2023

Date	Day	Details
1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	Holiday
6	Sun	Holiday
7	Mon	Student Council Election Training session on "Athletics: Sprinting Events" Team Teaching on "Values of Teaching Mathematics" Orientation Programme on Value Added Courses Orientation on "Seed ball initiatives for forest restoration Orientation on Skills of Observation for M.Ed. Students
8	Tue	Aerobic Training
9	Wed	Training session on "Athletics: Sprinting Events" Workshop on "Seed ball: Preparatory Activities"
10	Thu	Investiture Ceremony
11	Fri	Training session on "Athletics: Sprinting Events"Event on "Domicile Sapling Plantation"
12	Sat	National Librarian's day
13	Sun	Holiday
14	Mon	Independence Day Celebration Programme on "Seed Bombing for forest Conservation
15	Tue	Independence Day - Holiday
16	Wed	Training on Athletics - Middle & Long distance running Orientation Programme on Certificate Courses
17	Thu	INAUGURATION OF VARIOUS CLUBS Interactive Session on "Global Climate Finance" Orientation on Eye Donation
18	Fri	E-Resources and its utilities Training on Athletics - Middle & Long distance running Orientation Programme on Self Study Courses
19	Sat	Inaugural Holy Eucharistic Celebration
20	Sun	Holiday
21	Mon	Training on Long Jump
22	Tue	Tutor Ward System – Orientation on Formator – Formand Meet Online Think Tank Session on "Restrains of Report Writing in Educational Research
23	Wed	Training on Long Jump
24	Thu	Shakespearean Fantacizia Club – A Walk Down the Poetry Lane: Role Play Group Discussion on "Mathematics is all around us Bosonia Club Workshop on "Teaching Learning Materials" Nature Lover's Association Popular talk on "Taxonomy the Tree of Life" Charles Babbage Computer Association – Elevating Traditional Teaching with a Digital Touch Invited Talk on "The Competencies of the Modern Teacher"
25	Fri	Training on Long Jump Aristo Comte Club: Padding the Philosophical vaccum
26	Sat	Holiday
27	Sun	Holiday
28	Mon	Student Exchange Programme in collaboration With St.Xavier's College of Education – M.ED. Students
29	Tue	Student Exchange Programme in collaboration With St.Xavier's College of Education – M.ED. Students
30	Wed	Awareness Programme on Personal Care National Level Online E- Quiz on Research Methodology
31	Thu	
		Working days - 24

September 2023

Date	Day	Details
1	Fri	Student Council Meeting B.Ed., I Year
2	Sat	
3	Sun	Holiday
4	Mon	Trainning on Athletics - Throwing Events - Phase II
5	Tue	Teachers Day Celebration
6	Wed	Krishna Jeyanthi - Holiday
7	Thu	Orientation on Swatch Bharath Campaign 1.0
8	Fri	World Literacy Day
9	Sat	
10	Sun	Holiday
11	Mon	
12	Tue	
13	Wed	
14	Thu	A Brainstorming Session on "An Imaginative rendezvous with literary personalities" – Shakespearean Fantacizia club Brainstorming Session on "Man Media as an agency of social values" CT Camp - 3 days camp - Extension Service Committee Film Show "Empowered Women" Guest Lecture on Strategies and Techniques of Science Teaching Extension Service
15	Fri	Think Tank Session on "" Pheromones:Are Human Pheromones Real""
16	Sat	Holiday
17	Sun	Holiday
18	Mon	Vinayagar Chaturthi Holiday
19	Tue	
20	Wed	Semster I Internal Examination begins - B.Ed & M.Ed.,
21	Thu	Amygdala Arrays - Interactive session on "Self-discovery"
22	Fri	Orientatio on Tableau
23	Sat	I Semster I Internal Examination Ends - M.Ed
24	Sun	Holiday
25	Mon	I Semster I Internal Examination Ends - B.Ed
26	Tue	
27	Wed	Skill Development Programmes - UBA Village - Extension Service Committee
28	Thu	Milad – Un - Nabi Holiday
29	Fri	
30	Sat	Holiday
		Working days -22

October 2023

Date	Day	Details
1	Sun	Holiday
2	Mon	Gandhi Jeyanthi Holiday
3	Tue	10 days Coaching Camp for Kabaddi - Physical & Health Club
4	Wed	Animal Day - Collage Competition "Partnerships for wildlife conservation"
5	Thu	
6	Fri	
7	Sat	
8	Sun	Holiday
9	Mon	
10	Tue	International Webinar on "Social Cognition" in commemoration with 'Mental Health Day'
11	Wed	
12	Thu	The Book that metamorphosed me – A Discussion - Shakespearean Fantacizia club Elocution Competition '5 R's of Environmental Management Invited talk on "Classroom Management and Teachers' Coping Strategies"Preparation of Science Documentary VideosInvited talk- Math Art Ideas on 3D Geometric Shapes
13	Fri	Personal Hygiene Campaign – Importance of good sleep - Physical & Health Club
14	Sat	International E- waste Day
15	Sun	Holiday
16	Mon	10 days Coaching Camp for Table Tennis- Physical & Health Club
17	Tue	Amygdala Arrays - Brainstorming and Think tank sessions on "Psychology of Procrastination: Understand and Overcome" -
18	Wed	Brain Storming Session
19	Thu	Think Tank Session- Life Skill Approaches in Mathematics Education
20	Fri	Role Play on ""The Chromosome Shuffle"
21	Sat	
22	Sun	Holiday
23	Mon	Saraswathi Puja Holiday
24	Tue	Ayutha Puja Holiday
25	Wed	
26	Thu	
27	Fri	Skill Development Programmes – Beedi Rollers - Extension Service Committee Inter School Science Expo Team Teaching World Day for Audi Visual Heritage
28	Sat	International Animation Day
29	Sun	Holiday
30	Mon	
31	Tue	Skill Development Programmes – Arunthathiyar Colony - Extension Service Committee
		Working days - 22

November 2023

Date	Day	Details
1	Wed	
2	Thu	
3	Fri	10 days Coaching Camp for Throwball- Physical & Health Club
4	Sat	Internship Ends
5	Sun	Holiday
6	Mon	I Semester II Internal Examination begins - B.Ed. & M.Ed.
7	Tue	Invited Talk on "Form- Reform-Transform: Through Education"
8	Wed	Swatch Bharath Campaign - cleaning the class rooms - Physical & Health Club
9	Thu	
10	Fri	
11	Sat	I Semester II Internal Examination ends - B.Ed. & M.Ed.
12	Sun	Deepavali - Holiday
13	Mon	
14	Tue	
15	Wed	Cancer awareness programme - Physical & Health Club Children's day with Loyola Schools - Extension Service Committee
16	Thu	II year III Semster Practical Examination - B.Ed.
17	Fri	II year III Semster Practical Examination - B.Ed.
18	Sat	
19	Sun	Holiday
20	Mon	B.Ed., IV Semester begins
21	Tue	Visit to Special Schools – Blind School, deaf school, St. Annes - Extension Service Committee
22	Wed	Workshop: Ventel Programme
23	Thu	Plastic Awareness Rally Eco Club and Extension service
24	Fri	Amygdala Arrays - "Creative Arts Exhibition"
25	Sat	
26	Sun	**Holiday** National Constitution Day – E-Quiz Competition – Herodotus club
27	Mon	
28	Tue	
29	Wed	
30	Thu	
		Working days - 24

December 2023

Date	Day	Details
1	Fri	AIDS awareness programme - Physical & Health Club
2	Sat	I year I Semester External Examination begins - B.Ed & M.Ed
3	Sun	Holiday
4	Mon	Wild Life Conservation Day Talk on "Living Sustainably in Harmony with Nature"
5	Tue	
6	Wed	Swatch Bharath Campaign – library & Labs - Physical & Health Club
7	Thu	Story Telling of Serendipity Inventions
8	Fri	I year I Semester External Examination ends - B.Ed & M.Ed
9	Sat	
10	Sun	Holiday
11	Mon	II Semester begins - B.Ed & M.Ed.
12	Tue	
13	Wed	
14	Thu	Think Tank Session on Artificial Intelligence tools used in classroom Teaching Training on "Connect the Dots: Easy Map Drawing Tricks" – Herodotus club Workshop "E-Modules Preparation" Debate Think Tan Session "Indian Educational Policies : Quality Education"
15	Fri	
16	Sat	Joy of Giving - Srilankan Camp - Extension Service Committee
17	Sun	Holiday
18	Mon	Joy of Giving - St. Annes - Extension Service Committee
19	Tue	Joy of Giving - Kurichi- Extension Service Committee
20	Wed	Joy of Giving - Saranalayam- Extension Service Committee
21	Thu	Joy of Giving - Gandhinagar- Extension Service Committee
22	Fri	National Mathematics Day Celebration
23	Sat	
24	Sun	Holiday
25	Mon	Christmas Holiday
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	Holiday
		Working days - 18

January 2024

Date	Day	Details
1	Mon	Mind -Body -Wellness Day / Workshop on "Bloom with Liveliness"
2	Tue	
3	Wed	Mind -Body -Wellness Day Workshop on "Bloom with Liveliness"
4	Thu	Joy of Giving - Blind School - Extension Service Committee
5	Fri	
6	Sat	
7	Sun	Holiday
8	Mon	II Year IV Semester I Internal Examination begins - B.Ed.
9	Tue	
10	Wed	Visit to Tholamai Illam - Extension Service Committee Seminar : Artificial Intelligence and Mathematics Interaction: a New Learning Paradigm
11	Thu	Invited talk on online scam Workshop on "Use of online tools for Effective Teaching" Competition of Connections And Pictionary Mathematics Quiz Poster making Competition: "Disseminating human values through Inclusion
12	Fri	II Year IV Semester I Internal Examination ends - B.Ed.
13	Sat	
14	Sun	Holiday
15	Mon	Pongal Holiday
16	Tue	Thiruvalluvar Holiday
17	Wed	Uzhavar Thirunal
18	Thu	
19	Fri	Workshop "Teaching Aids"
20	Sat	
21	Sun	Holiday
22	Mon	
23	Tue	
24	Wed	Natural & Traditional Food Exhibition - Extension Service Committee
25	Thu	
26	Fri	Republic Day - Holiday
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	
		Working days - 21

February 2024

Date	Day	Details
1	Thu	
2	Fri	World Wetlands Day "Wetlands and Human wellbeing,"
3	Sat	
4	Sun	Holiday
5	Mon	I Year II Semester I Internal Examination begins - B.Ed & M.Ed. e-quiz series for 5 days - Preparation for Competitive Exams
6	Tue	
7	Wed	
8	Thu	
9	Fri	I Year II Semester I Internal Examination ends - B.Ed & M.Ed.
10	Sat	
11	Sun	Holiday
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	Sports Day - Physical & Health Club Group Discussion "Hot Spots in Limnology"
17	Sat	
18	Sun	Holiday
19	Mon	
20	Tue	Field Visit- Bell Pins
21	Wed	
22	Thu	World Thinking DayEngaging learning activities on "Thinking StylesInvited Talk on "Towards Pollution Free Healthy Environment" - Herodotus club
23	Fri	
24	Sat	
25	Sun	Holiday
26	Mon	
27	Tue	
28	Wed	
29	Thu	
		Working days - 25

March 2024

Date	Day	Details
1	Fri	
2	Sat	
3	Sun	Holiday
4	Mon	II Year IV Semester II Internal Examination begins - B.Ed.
5	Tue	
6	Wed	
7	Thu	Department Project on Revival of Ecosystems
8	Fri	II Year IV Semester II Internal Examination ends - B.Ed.
9	Sat	
10	Sun	Holiday
11	Mon	
12	Tue	Prepare Documentary Video on "Love Nature: Manage E-wasteSwatch Bharath Campaign – Plastic Awareness Campus Walk - Physical & Health Club
13	Wed	
14	Thu	Invited talk on "Professional Ethics" – Herodotus club Pi Day Celebration
15	Fri	Biology Battle "Astrobiology"
16	Sat	
17	Sun	Holiday
18	Mon	
19	Tue	
20	Wed	International Day of Happiness Group activity on "Let's laugh together"
21	Thu	
22	Fri	I Year II Semester II Internal Examination begins - B.Ed. & M.Ed.
23	Sat	
24	Sun	Holiday
25	Mon	
26	Tue	One day National Seminar "Nano materials : A futuristic perspective'
27	Wed	I Year II Semester II Internal Examination ends - B.Ed. & M.Ed.
28	Thu	
29	Fri	Good friday
30	Sat	
31	Sun	Holiday
		Working days - 23

April 2024

Date	Day	Details
1	Mon	
2	Tue	
3	Wed	Inter-Collegiate Poster Presentation Competition on "Gender Stereotypes"
4	Thu	
5	Fri	Swatch Bharath Campaign – Collecting Plastic Waste in the campus - Physical & Health Club
6	Sat	
7	Sun	Holiday
8	Mon	
9	Tue	Telugu New Year
10	Wed	Ramzan Holiday
11	Thu	Interactive session on "Indian Constitution the Precursor of Modern India" – Herodotus club FILM SHOW
12	Fri	
13	Sat	
14	Sun	Holiday
15	Mon	
16	Tue	
17	Wed	
18	Thu	World Heritage Day Competition – Herodotus club
19	Fri	Annual Day
20	Sat	
21	Sun	Holiday
22	Mon	Workshop on "Vermi Composting: Solid Waste Management" Earth Day – Eco Club Creative Presentation on *"Combat climate change"*
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	Holiday
29	Mon	
30	Tue	
		Working days - 22

May 2024

Date	Day	Details
1	Wed	Labourday
2	Thu	
3	Fri	Amygdala Arrays - Invited talk on "Hone your attention"
4	Sat	
5	Sun	Holiday
6	Mon	I Year II Semster External Examination begins - B.Ed. & M.Ed. II Year IV Semster External Examination begins - B.Ed.
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	I Year II Semster External Examination ends - B.Ed. & M.Ed. II Year IV Semster External Examination ends - B.Ed.
12	Sun	Holiday
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	Holiday
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	Holiday
27	Mon	
28	Tue	
29	Wed	
30	Thu	
31	Fri	
		Working days - 3

Details of Working Days 2023 - 2024

Sl.No.	Month	Days
1.	June	4
2.	July	23
3.	August	24
4.	September	22
5.	October	22
6.	November	24
1.	December	18
2.	January	21
3.	February	25
4.	March	23
5.	April	22
6.	May	3

I.C.M. EDUCATIONAL APOSTOLATE AND EDUCATIONAL SOCIETY

Treading on the footsteps of St.Ignatius of Loyola and realizing the significant role that Education plays in transforming the youth and the whole Nation, our Congregation gears all the efforts towards enabling the students who come under the benevolent and beneficial folds of the institutions to develop in all walks of life - emotional, intellectual and skill oriented dimensions. The ultimate goal is to make them worthy and responsible.

All I.C.M. Institutions are challenged to make Educational Ministry a weapon to carve the values of the kingdom, Love, Justice, Peace and Truth into the society, and to weave the values of universal Brotherhood and Sisterhood into the fabric of Social Structure.

In the process the aim of education has been formulated in such a way as to comprise in it, and to implement through it the Mission and Vision of the Congregation.

Hence the aim of the College of Education is to develop in the women teacher trainees a broad vision of interest, a love of knowledge good aesthetic taste, interest in their fellow men, concern for the advancement of our country and perception of themselves as part of the whole world. Such an integrated personality would equip them with all skills required for the mission of social change and social justice.

In order to promote such objectives through curricular and co-curricular transactions, the Congregation is very particular in selecting potential teachers and studious learners as primary stake holders, so that the secondary stake holders - Parents, Beneficiaries, Well - Wishers, and NGOs would be drawn into the machinery of the institution's functioning.

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